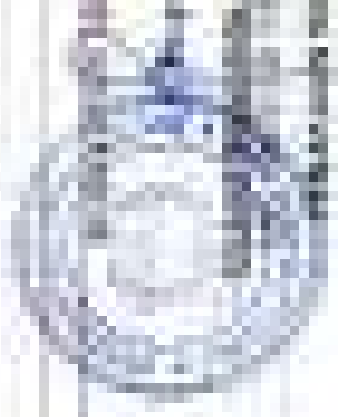


[illegible]

No.		Item	Unit	Quantity	Unit Price	Total Price
1	1	Excavation and backfilling of earthwork	m ³	100	1.20	120.00
2	2	Reinforcement concrete for foundation	m ³	50	2.50	125.00
3	3	Structural steel for roof	m ²	200	0.80	160.00
4	4	Roofing material	m ²	200	0.50	100.00
5	5	Interior wall plaster	m ²	300	0.40	120.00
6	6	Painting work	m ²	100	0.30	30.00
7	7	Electrical wiring	m	500	0.05	25.00
8	8	Plumbing work	m	200	0.10	20.00
9	9	Sanitary ware	unit	10	2.00	20.00
10	10	Flooring material	m ²	400	0.30	120.00
11	11	Window frames	m ²	150	0.80	120.00
12	12	Door frames	m ²	50	1.50	75.00
13	13	Roof trusses	m ²	100	1.00	100.00
14	14	Roof tiles	m ²	200	0.50	100.00
15	15	Roof waterproofing	m ²	200	0.50	100.00
16	16	Roof ventilation	m ²	100	0.50	50.00
17	17	Roof insulation	m ²	200	0.50	100.00
18	18	Roof drainage	m	100	0.50	50.00
19	19	Roof eaves	m	100	0.50	50.00
20	20	Roof ridge	m	100	0.50	50.00
21	21	Roof gable	m	100	0.50	50.00
22	22	Roof dormer	m	100	0.50	50.00
23	23	Roof cupola	m	100	0.50	50.00
24	24	Roof lantern	m	100	0.50	50.00
25	25	Roof finial	m	100	0.50	50.00
26	26	Roof finial	m	100	0.50	50.00
27	27	Roof finial	m	100	0.50	50.00
28	28	Roof finial	m	100	0.50	50.00
29	29	Roof finial	m	100	0.50	50.00
30	30	Roof finial	m	100	0.50	50.00
31	31	Roof finial	m	100	0.50	50.00
32	32	Roof finial	m	100	0.50	50.00
33	33	Roof finial	m	100	0.50	50.00
34	34	Roof finial	m	100	0.50	50.00
35	35	Roof finial	m	100	0.50	50.00
36	36	Roof finial	m	100	0.50	50.00
37	37	Roof finial	m	100	0.50	50.00
38	38	Roof finial	m	100	0.50	50.00
39	39	Roof finial	m	100	0.50	50.00
40	40	Roof finial	m	100	0.50	50.00
41	41	Roof finial	m	100	0.50	50.00
42	42	Roof finial	m	100	0.50	50.00
43	43	Roof finial	m	100	0.50	50.00
44	44	Roof finial	m	100	0.50	50.00
45	45	Roof finial	m	100	0.50	50.00
46	46	Roof finial	m	100	0.50	50.00
47	47	Roof finial	m	100	0.50	50.00
48	48	Roof finial	m	100	0.50	50.00
49	49	Roof finial	m	100	0.50	50.00
50	50	Roof finial	m	100	0.50	50.00
51	51	Roof finial	m	100	0.50	50.00
52	52	Roof finial	m	100	0.50	50.00
53	53	Roof finial	m	100	0.50	50.00
54	54	Roof finial	m	100	0.50	50.00
55	55	Roof finial	m	100	0.50	50.00
56	56	Roof finial	m	100	0.50	50.00
57	57	Roof finial	m	100	0.50	50.00
58	58	Roof finial	m	100	0.50	50.00

[illegible]

10



100

...the ...

100

100

100

100

No.	Name of the person		Relationship		Remarks
	Male	Female	Relationship in household	Relationship in community	
1		A	Self	Self	No symptoms, no fever, no cough, no sore throat, no loss of taste or smell, no difficulty breathing, no chest pain, no fatigue, no muscle aches, no headache, no dizziness, no confusion, no other symptoms.
2					
3					No symptoms, no fever, no cough, no sore throat, no loss of taste or smell, no difficulty breathing, no chest pain, no fatigue, no muscle aches, no headache, no dizziness, no confusion, no other symptoms.
4					
5					No symptoms, no fever, no cough, no sore throat, no loss of taste or smell, no difficulty breathing, no chest pain, no fatigue, no muscle aches, no headache, no dizziness, no confusion, no other symptoms.
6					
7					No symptoms, no fever, no cough, no sore throat, no loss of taste or smell, no difficulty breathing, no chest pain, no fatigue, no muscle aches, no headache, no dizziness, no confusion, no other symptoms.
8					
9					No symptoms, no fever, no cough, no sore throat, no loss of taste or smell, no difficulty breathing, no chest pain, no fatigue, no muscle aches, no headache, no dizziness, no confusion, no other symptoms.
10					



MINISTRY OF EDUCATION, GOVERNMENT OF INDIA
PROGRESS REPORT FOR THE YEAR 2019-20
IN THE FIELD OF TECHNICAL EDUCATION

Dr. J. P. Singh
Secretary
Ministry of Education
Government of India
New Delhi-110 011



Dr. J. P. Singh
Secretary
Ministry of Education
Government of India
New Delhi-110 011

1. INTRODUCTION

The Ministry of Education, Government of India, has the honour to acknowledge the progress made in the field of technical education during the year 2019-20. The Ministry has been working towards the development of technical education in India, which is a key sector for the growth of the country. The Ministry has been implementing various schemes and programmes to improve the quality of technical education and to provide skill training to the youth of the country. The Ministry has also been working towards the expansion of technical education and to provide access to technical education to all sections of the society. The Ministry has been implementing various schemes and programmes to improve the quality of technical education and to provide skill training to the youth of the country. The Ministry has also been working towards the expansion of technical education and to provide access to technical education to all sections of the society.

2. ACHIEVEMENTS

The Ministry has achieved the following achievements during the year 2019-20:

- 1. The Ministry has been implementing various schemes and programmes to improve the quality of technical education and to provide skill training to the youth of the country.
- 2. The Ministry has also been working towards the expansion of technical education and to provide access to technical education to all sections of the society.

3. CONCLUSION

The Ministry of Education, Government of India, has the honour to acknowledge the progress made in the field of technical education during the year 2019-20. The Ministry has been working towards the development of technical education in India, which is a key sector for the growth of the country. The Ministry has been implementing various schemes and programmes to improve the quality of technical education and to provide skill training to the youth of the country. The Ministry has also been working towards the expansion of technical education and to provide access to technical education to all sections of the society. The Ministry has been implementing various schemes and programmes to improve the quality of technical education and to provide skill training to the youth of the country. The Ministry has also been working towards the expansion of technical education and to provide access to technical education to all sections of the society.

4. ANNEXURE

The Ministry of Education, Government of India, has the honour to acknowledge the progress made in the field of technical education during the year 2019-20. The Ministry has been working towards the development of technical education in India, which is a key sector for the growth of the country. The Ministry has been implementing various schemes and programmes to improve the quality of technical education and to provide skill training to the youth of the country. The Ministry has also been working towards the expansion of technical education and to provide access to technical education to all sections of the society. The Ministry has been implementing various schemes and programmes to improve the quality of technical education and to provide skill training to the youth of the country. The Ministry has also been working towards the expansion of technical education and to provide access to technical education to all sections of the society.

The Ministry of Education, Government of India, has the honour to acknowledge the progress made in the field of technical education during the year 2019-20. The Ministry has been working towards the development of technical education in India, which is a key sector for the growth of the country. The Ministry has been implementing various schemes and programmes to improve the quality of technical education and to provide skill training to the youth of the country. The Ministry has also been working towards the expansion of technical education and to provide access to technical education to all sections of the society. The Ministry has been implementing various schemes and programmes to improve the quality of technical education and to provide skill training to the youth of the country. The Ministry has also been working towards the expansion of technical education and to provide access to technical education to all sections of the society.

The Ministry of Education, Government of India, has the honour to acknowledge the progress made in the field of technical education during the year 2019-20. The Ministry has been working towards the development of technical education in India, which is a key sector for the growth of the country. The Ministry has been implementing various schemes and programmes to improve the quality of technical education and to provide skill training to the youth of the country. The Ministry has also been working towards the expansion of technical education and to provide access to technical education to all sections of the society. The Ministry has been implementing various schemes and programmes to improve the quality of technical education and to provide skill training to the youth of the country. The Ministry has also been working towards the expansion of technical education and to provide access to technical education to all sections of the society.

Date		Page		Section		Topic	



AMERICAN COUNCIL ON EDUCATION AND THE ARTS
NATIONAL COUNCIL ON EDUCATION AND THE ARTS
1000 17th Street, N.W., Washington, D.C. 20036

AMERICAN COUNCIL ON EDUCATION AND THE ARTS NATIONAL COUNCIL ON EDUCATION AND THE ARTS 1000 17th Street, N.W., Washington, D.C. 20036	AMERICAN COUNCIL ON EDUCATION AND THE ARTS NATIONAL COUNCIL ON EDUCATION AND THE ARTS 1000 17th Street, N.W., Washington, D.C. 20036	AMERICAN COUNCIL ON EDUCATION AND THE ARTS NATIONAL COUNCIL ON EDUCATION AND THE ARTS 1000 17th Street, N.W., Washington, D.C. 20036
AMERICAN COUNCIL ON EDUCATION AND THE ARTS NATIONAL COUNCIL ON EDUCATION AND THE ARTS 1000 17th Street, N.W., Washington, D.C. 20036	AMERICAN COUNCIL ON EDUCATION AND THE ARTS NATIONAL COUNCIL ON EDUCATION AND THE ARTS 1000 17th Street, N.W., Washington, D.C. 20036	AMERICAN COUNCIL ON EDUCATION AND THE ARTS NATIONAL COUNCIL ON EDUCATION AND THE ARTS 1000 17th Street, N.W., Washington, D.C. 20036
AMERICAN COUNCIL ON EDUCATION AND THE ARTS NATIONAL COUNCIL ON EDUCATION AND THE ARTS 1000 17th Street, N.W., Washington, D.C. 20036	AMERICAN COUNCIL ON EDUCATION AND THE ARTS NATIONAL COUNCIL ON EDUCATION AND THE ARTS 1000 17th Street, N.W., Washington, D.C. 20036	AMERICAN COUNCIL ON EDUCATION AND THE ARTS NATIONAL COUNCIL ON EDUCATION AND THE ARTS 1000 17th Street, N.W., Washington, D.C. 20036

[illegible]

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50
51	52	53	54	55
56	57	58	59	60
61	62	63	64	65
66	67	68	69	70
71	72	73	74	75
76	77	78	79	80
81	82	83	84	85
86	87	88	89	90
91	92	93	94	95
96	97	98	99	100

時間	場所	内容	備考
10:00	1F	10:00	
10:10	1F	10:10	
10:20	1F	10:20	
10:30	1F	10:30	
10:40	1F	10:40	
10:50	1F	10:50	
11:00	1F	11:00	
11:10	1F	11:10	
11:20	1F	11:20	
11:30	1F	11:30	
11:40	1F	11:40	
11:50	1F	11:50	
12:00	1F	12:00	
12:10	1F	12:10	
12:20	1F	12:20	
12:30	1F	12:30	
12:40	1F	12:40	
12:50	1F	12:50	
13:00	1F	13:00	
13:10	1F	13:10	
13:20	1F	13:20	
13:30	1F	13:30	
13:40	1F	13:40	
13:50	1F	13:50	
14:00	1F	14:00	
14:10	1F	14:10	
14:20	1F	14:20	
14:30	1F	14:30	
14:40	1F	14:40	
14:50	1F	14:50	
15:00	1F	15:00	
15:10	1F	15:10	
15:20	1F	15:20	
15:30	1F	15:30	
15:40	1F	15:40	
15:50	1F	15:50	
16:00	1F	16:00	
16:10	1F	16:10	
16:20	1F	16:20	
16:30	1F	16:30	
16:40	1F	16:40	
16:50	1F	16:50	
17:00	1F	17:00	
17:10	1F	17:10	
17:20	1F	17:20	
17:30	1F	17:30	
17:40	1F	17:40	
17:50	1F	17:50	
18:00	1F	18:00	
18:10	1F	18:10	
18:20	1F	18:20	
18:30	1F	18:30	
18:40	1F	18:40	
18:50	1F	18:50	
19:00	1F	19:00	
19:10	1F	19:10	
19:20	1F	19:20	
19:30	1F	19:30	
19:40	1F	19:40	
19:50	1F	19:50	
20:00	1F	20:00	
20:10	1F	20:10	
20:20	1F	20:20	
20:30	1F	20:30	
20:40	1F	20:40	
20:50	1F	20:50	
21:00	1F	21:00	
21:10	1F	21:10	
21:20	1F	21:20	
21:30	1F	21:30	
21:40	1F	21:40	
21:50	1F	21:50	
22:00	1F	22:00	
22:10	1F	22:10	
22:20	1F	22:20	
22:30	1F	22:30	
22:40	1F	22:40	
22:50	1F	22:50	
23:00	1F	23:00	
23:10	1F	23:10	
23:20	1F	23:20	
23:30	1F	23:30	
23:40	1F	23:40	
23:50	1F	23:50	
24:00	1F	24:00	

10/10/2023 10:10:10 AM

10/10/2023 10:10:10 AM

10/10/2023 10:10:10 AM

10/10/2023 10:10:10 AM

10/10/2023 10:10:10 AM

10/10/2023 10:10:10 AM

10/10/2023 10:10:10 AM

10/10/2023 10:10:10 AM

10/10/2023 10:10:10 AM

10/10/2023 10:10:10 AM

10/10/2023 10:10:10 AM

10/10/2023 10:10:10 AM



10/10/2023 10:10:10 AM

10/10/2023 10:10:10 AM

10/10/2023 10:10:10 AM

Category		Sub-category				Value		Total
Item	Unit	Sub-category 1	Sub-category 2	Sub-category 3	Sub-category 4	Value 1	Value 2	
Item 1	Unit 1	Sub-category 1.1	Sub-category 1.2	Sub-category 1.3	Sub-category 1.4	Value 1.1	Value 1.2	100
Item 2	Unit 2	Sub-category 2.1	Sub-category 2.2	Sub-category 2.3	Sub-category 2.4	Value 2.1	Value 2.2	200
Item 3	Unit 3	Sub-category 3.1	Sub-category 3.2	Sub-category 3.3	Sub-category 3.4	Value 3.1	Value 3.2	300
Item 4	Unit 4	Sub-category 4.1	Sub-category 4.2	Sub-category 4.3	Sub-category 4.4	Value 4.1	Value 4.2	400
Item 5	Unit 5	Sub-category 5.1	Sub-category 5.2	Sub-category 5.3	Sub-category 5.4	Value 5.1	Value 5.2	500
Item 6	Unit 6	Sub-category 6.1	Sub-category 6.2	Sub-category 6.3	Sub-category 6.4	Value 6.1	Value 6.2	600
Item 7	Unit 7	Sub-category 7.1	Sub-category 7.2	Sub-category 7.3	Sub-category 7.4	Value 7.1	Value 7.2	700
Item 8	Unit 8	Sub-category 8.1	Sub-category 8.2	Sub-category 8.3	Sub-category 8.4	Value 8.1	Value 8.2	800
Item 9	Unit 9	Sub-category 9.1	Sub-category 9.2	Sub-category 9.3	Sub-category 9.4	Value 9.1	Value 9.2	900
Item 10	Unit 10	Sub-category 10.1	Sub-category 10.2	Sub-category 10.3	Sub-category 10.4	Value 10.1	Value 10.2	1000

 YÜKSEKÖĞRETİM BAKANLIĞI Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı	YÜKSEKÖĞRETİM BAKANLIĞI Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı	YÜKSEKÖĞRETİM BAKANLIĞI Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı
YÜKSEKÖĞRETİM BAKANLIĞI Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı	YÜKSEKÖĞRETİM BAKANLIĞI Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı	YÜKSEKÖĞRETİM BAKANLIĞI Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı
YÜKSEKÖĞRETİM BAKANLIĞI Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı	YÜKSEKÖĞRETİM BAKANLIĞI Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı	YÜKSEKÖĞRETİM BAKANLIĞI Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı

Activity		Duration		Dependencies		Predecessors	Successors
Activity	Duration	Start	End	Start	End		
1. Identify the problem	10	0	10				2. Analyze the problem
2. Analyze the problem	10	10	20				3. Develop a solution
3. Develop a solution	10	20	30				4. Implement the solution
4. Implement the solution	10	30	40				5. Evaluate the solution
5. Evaluate the solution	10	40	50				6. Communicate the solution
6. Communicate the solution	10	50	60				7. Monitor the solution
7. Monitor the solution	10	60	70				8. Reflect on the solution
8. Reflect on the solution	10	70	80				



DEPARTMENT OF HEALTH AND HUMAN SERVICES
OFFICE OF THE SECRETARY
LABORATORY POLICY

LABORATORY POLICY

DATE

BY

NO.

REVISION

REVISION



DEPARTMENT OF HEALTH AND HUMAN SERVICES

LABORATORY POLICY

1. The purpose of this policy is to ensure that all laboratory tests performed in the Department of Health and Human Services are of high quality and are performed in a timely manner.

2. This policy applies to all laboratory tests performed in the Department of Health and Human Services, regardless of the type of test or the location where the test is performed.

3. The Department of Health and Human Services will ensure that all laboratory tests are performed in accordance with the following standards:

4. The Department of Health and Human Services will ensure that all laboratory tests are performed in accordance with the following standards:

5. The Department of Health and Human Services will ensure that all laboratory tests are performed in accordance with the following standards:

6. The Department of Health and Human Services will ensure that all laboratory tests are performed in accordance with the following standards:

LABORATORY POLICY

LABORATORY POLICY

LABORATORY POLICY

LABORATORY POLICY

LABORATORY POLICY

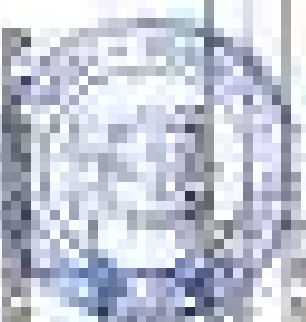
1	What is the purpose of the study?	1	What is the purpose of the study?	1
2	What is the research question?	2	What is the research question?	2
3	What is the hypothesis?	3	What is the hypothesis?	3
4	What is the independent variable?	4	What is the independent variable?	4
5	What is the dependent variable?	5	What is the dependent variable?	5
6	What is the control group?	6	What is the control group?	6
7	What is the experimental group?	7	What is the experimental group?	7
8	What is the treatment?	8	What is the treatment?	8
9	What is the outcome?	9	What is the outcome?	9
10	What is the conclusion?	10	What is the conclusion?	10



Ministry of Health and Family Welfare
GOVERNMENT OF INDIA
Liaison Officer (Health)

Health and Family Welfare Officer

Health and Family Welfare Officer
Liaison Officer (Health)



Ministry of Health and Family Welfare
GOVERNMENT OF INDIA
Liaison Officer (Health)

Health and Family Welfare Officer

Ministry of Health and Family Welfare
GOVERNMENT OF INDIA
Liaison Officer (Health)

The Health and Family Welfare Officer, Government of India, is responsible for the coordination and implementation of health and family welfare programmes in the country. He/She is also responsible for the collection and dissemination of information on health and family welfare issues.

The Health and Family Welfare Officer, Government of India, is also responsible for the coordination and implementation of health and family welfare programmes in the country. He/She is also responsible for the collection and dissemination of information on health and family welfare issues.

The Health and Family Welfare Officer, Government of India, is also responsible for the coordination and implementation of health and family welfare programmes in the country. He/She is also responsible for the collection and dissemination of information on health and family welfare issues.

The Health and Family Welfare Officer, Government of India, is also responsible for the coordination and implementation of health and family welfare programmes in the country. He/She is also responsible for the collection and dissemination of information on health and family welfare issues.

The Health and Family Welfare Officer, Government of India, is also responsible for the coordination and implementation of health and family welfare programmes in the country. He/She is also responsible for the collection and dissemination of information on health and family welfare issues.

The Health and Family Welfare Officer, Government of India, is also responsible for the coordination and implementation of health and family welfare programmes in the country. He/She is also responsible for the collection and dissemination of information on health and family welfare issues.

The Health and Family Welfare Officer, Government of India, is also responsible for the coordination and implementation of health and family welfare programmes in the country. He/She is also responsible for the collection and dissemination of information on health and family welfare issues.

The Health and Family Welfare Officer, Government of India, is also responsible for the coordination and implementation of health and family welfare programmes in the country. He/She is also responsible for the collection and dissemination of information on health and family welfare issues.

Ministry of Health and Family Welfare
GOVERNMENT OF INDIA
Liaison Officer (Health)

Health and Family Welfare Officer

		Lipid				Amino acids		Protein
		soluble in water	soluble in organic solvents	soluble in both	not soluble in either	acidic	basic	
1	glycerol							
2	phospholipids							
3	cholesterol							
4	triglycerides							
5	phosphatidylcholine							
6	phosphatidylethanolamine							
7	phosphatidylserine							
8	phosphatidylinositol							
9	phosphatidylglycerol							
10	phosphatidylcholine							
11	phosphatidylethanolamine							
12	phosphatidylserine							
13	phosphatidylinositol							
14	phosphatidylglycerol							
15	phosphatidylcholine							
16	phosphatidylethanolamine							
17	phosphatidylserine							
18	phosphatidylinositol							
19	phosphatidylglycerol							
20	phosphatidylcholine							
21	phosphatidylethanolamine							
22	phosphatidylserine							
23	phosphatidylinositol							
24	phosphatidylglycerol							
25	phosphatidylcholine							
26	phosphatidylethanolamine							
27	phosphatidylserine							
28	phosphatidylinositol							
29	phosphatidylglycerol							
30	phosphatidylcholine							
31	phosphatidylethanolamine							
32	phosphatidylserine							
33	phosphatidylinositol							
34	phosphatidylglycerol							
35	phosphatidylcholine							
36	phosphatidylethanolamine							
37	phosphatidylserine							
38	phosphatidylinositol							
39	phosphatidylglycerol							
40	phosphatidylcholine							
41	phosphatidylethanolamine							
42	phosphatidylserine							
43	phosphatidylinositol							
44	phosphatidylglycerol							
45	phosphatidylcholine							
46	phosphatidylethanolamine							
47	phosphatidylserine							
48	phosphatidylinositol							
49	phosphatidylglycerol							
50	phosphatidylcholine							
51	phosphatidylethanolamine							
52	phosphatidylserine							
53	phosphatidylinositol							
54	phosphatidylglycerol							
55	phosphatidylcholine							
56	phosphatidylethanolamine							
57	phosphatidylserine							
58	phosphatidylinositol							
59	phosphatidylglycerol							
60	phosphatidylcholine							
61	phosphatidylethanolamine							
62	phosphatidylserine							
63	phosphatidylinositol							
64	phosphatidylglycerol							
65	phosphatidylcholine							
66	phosphatidylethanolamine							
67	phosphatidylserine							
68	phosphatidylinositol							
69	phosphatidylglycerol							
70	phosphatidylcholine							
71	phosphatidylethanolamine							
72	phosphatidylserine							
73	phosphatidylinositol							
74	phosphatidylglycerol							
75	phosphatidylcholine							
76	phosphatidylethanolamine							
77	phosphatidylserine							
78	phosphatidylinositol							
79	phosphatidylglycerol							
80	phosphatidylcholine							
81	phosphatidylethanolamine							
82	phosphatidylserine							
83	phosphatidylinositol							
84	phosphatidylglycerol							
85	phosphatidylcholine							
86	phosphatidylethanolamine							
87	phosphatidylserine							
88	phosphatidylinositol							
89	phosphatidylglycerol							
90	phosphatidylcholine							
91	phosphatidylethanolamine							
92	phosphatidylserine							
93	phosphatidylinositol							
94	phosphatidylglycerol							
95	phosphatidylcholine							
96	phosphatidylethanolamine							
97	phosphatidylserine							
98	phosphatidylinositol							
99	phosphatidylglycerol							
100	phosphatidylcholine							

THE UNIVERSITY OF CHICAGO
LIBRARY

THE UNIVERSITY OF CHICAGO
LIBRARY

[illegible]

NAME OF THE PROJECT / VENTURE

PROJECT TITLE / VENTURE NAME

DATE

LOCATION

CONTACT PERSON / PHONE NUMBER

PROJECT DESCRIPTION

1. PROJECT OBJECTIVES AND SCOPE

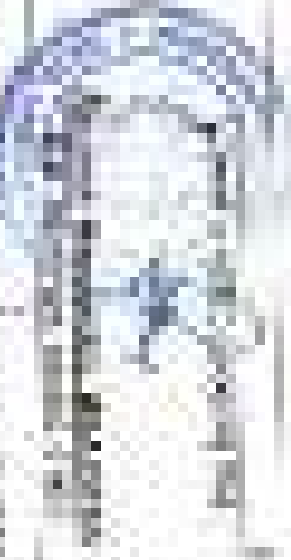
2. PROJECT RATIONALE AND JUSTIFICATION

3. PROJECT ORGANIZATION AND MANAGEMENT

4. PROJECT BUDGET AND FINANCING

5. PROJECT RISK ASSESSMENT

PROJECT STATUS / COMMENTS



DATE OF APPROVAL / SIGNATURE

PROJECT TITLE

PROJECT DESCRIPTION

PROJECT OBJECTIVES

PROJECT RATIONALE

PROJECT ORGANIZATION

PROJECT BUDGET

PROJECT RISK

1. PROJECT OBJECTIVES AND SCOPE

2. PROJECT RATIONALE AND JUSTIFICATION

3. PROJECT ORGANIZATION AND MANAGEMENT

4. PROJECT BUDGET AND FINANCING

5. PROJECT RISK ASSESSMENT

PROJECT STATUS

PROJECT TITLE

PROJECT DESCRIPTION

PROJECT OBJECTIVES

PROJECT RATIONALE



DATE OF APPROVAL / SIGNATURE

No.	Description of work done	Date	Remarks
1	1. To find the area of a rectangle. 2. To find the area of a square. 3. To find the area of a parallelogram. 4. To find the area of a triangle. 5. To find the area of a circle.	1. 10/10/2020 2. 11/10/2020 3. 12/10/2020 4. 13/10/2020 5. 14/10/2020	1. The area of a rectangle is 100 sq. units. 2. The area of a square is 100 sq. units. 3. The area of a parallelogram is 100 sq. units. 4. The area of a triangle is 100 sq. units. 5. The area of a circle is 100 sq. units.

1. The first part of the report is a summary of the project objectives and the results of the initial survey. This part is intended to provide a general overview of the project and to identify the key issues that need to be addressed.

2. The second part of the report is a detailed description of the project methodology. This part is intended to provide a clear and concise description of the methods used to collect and analyze the data.

3. The third part of the report is a detailed description of the project results. This part is intended to provide a clear and concise description of the findings of the project and to discuss the implications of these findings for the future.

4. The fourth part of the report is a conclusion and recommendations. This part is intended to provide a summary of the project and to offer suggestions for future research.

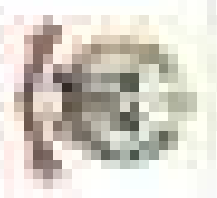
5. The fifth part of the report is a list of references. This part is intended to provide a list of the sources used in the project and to provide a means of identifying the sources of the information used in the project.

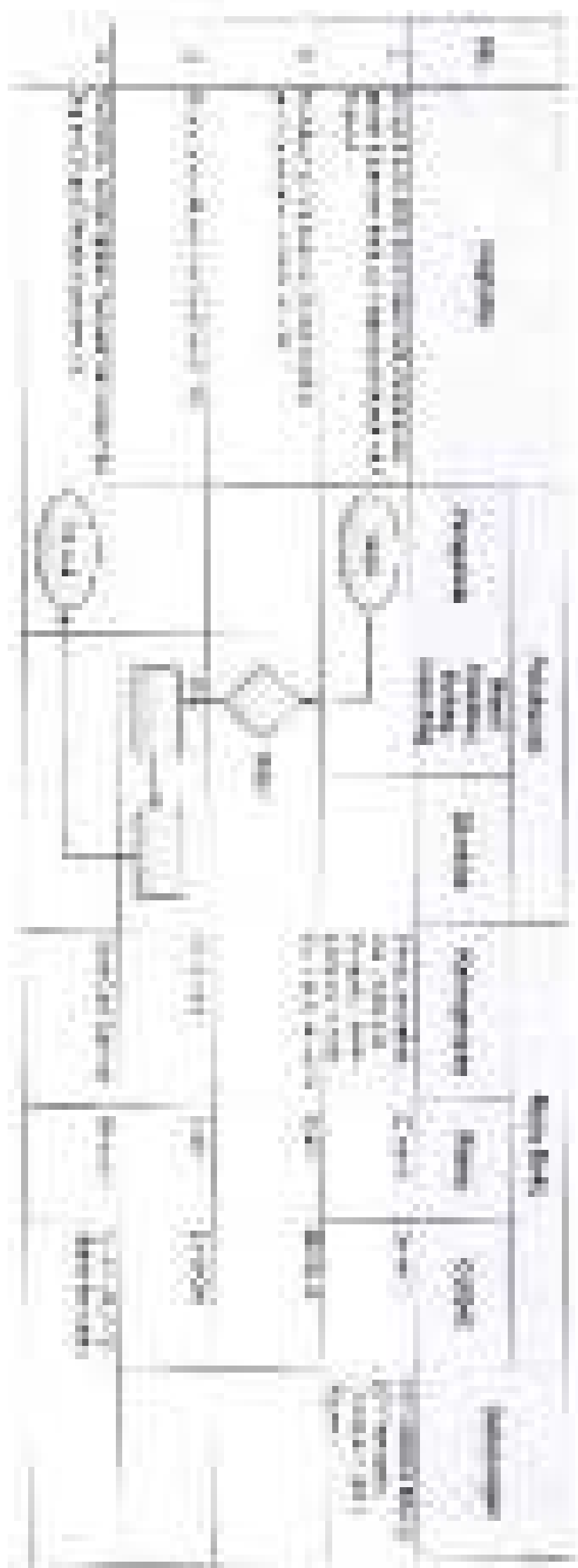
6. The sixth part of the report is a list of appendices. This part is intended to provide a list of the additional information that is included in the report and to provide a means of identifying the sources of the information used in the project.

7. The seventh part of the report is a list of figures and tables. This part is intended to provide a list of the figures and tables included in the report and to provide a means of identifying the sources of the information used in the project.

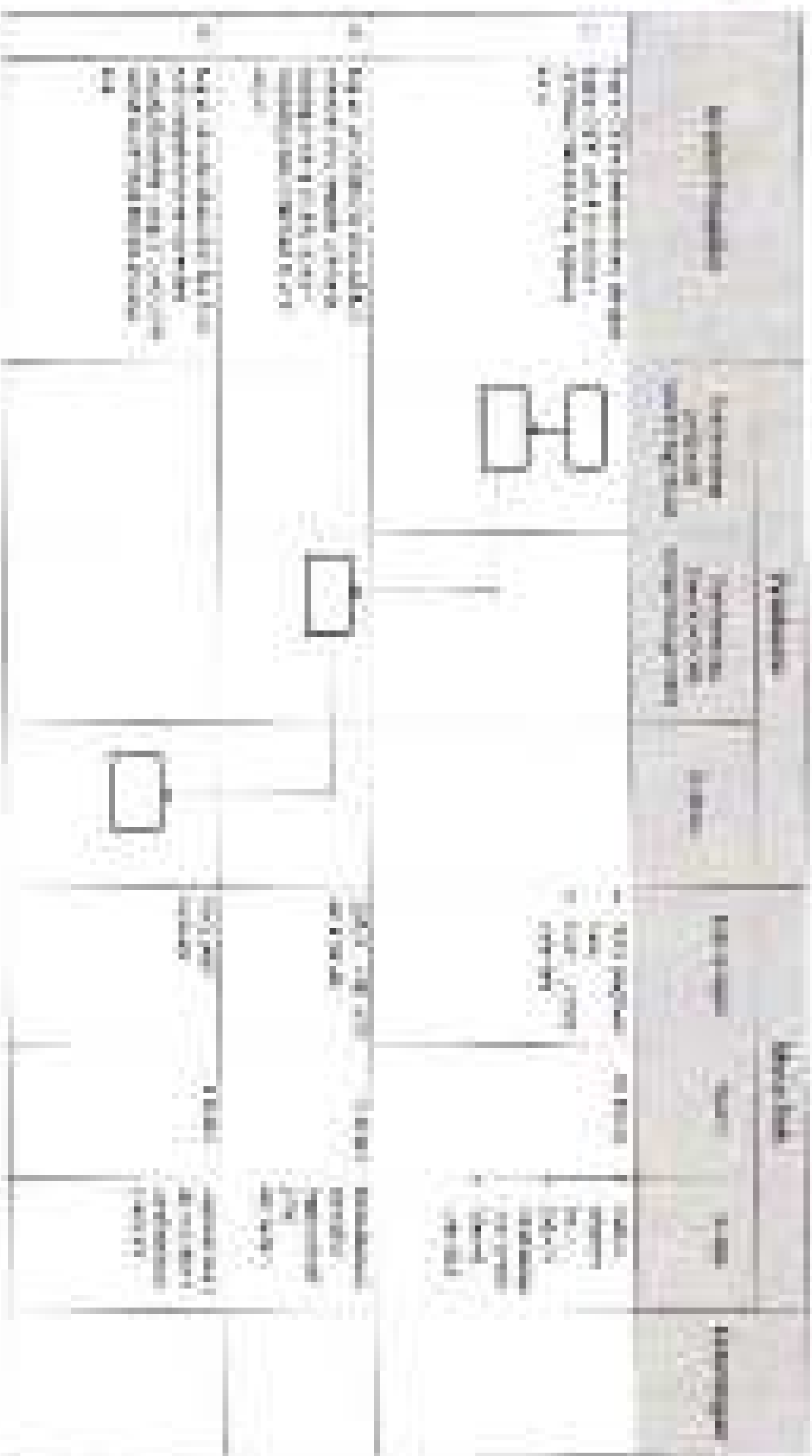


8. The eighth part of the report is a list of acknowledgments. This part is intended to provide a list of the individuals and organizations that have provided support and assistance during the project.





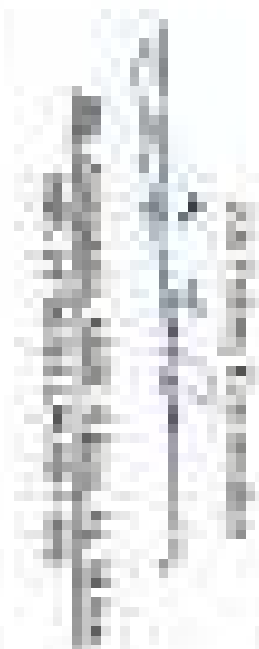
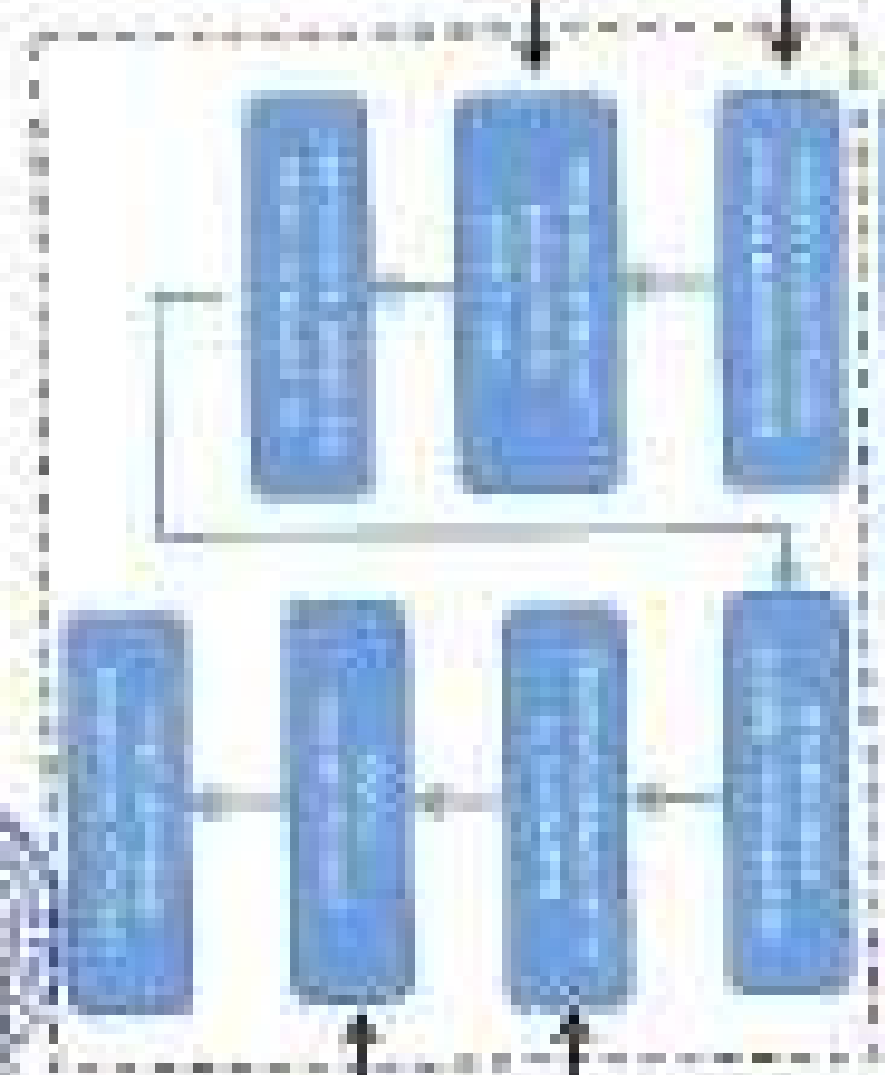
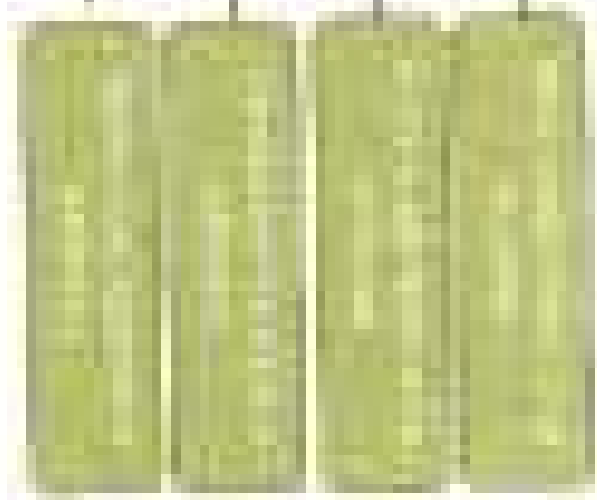
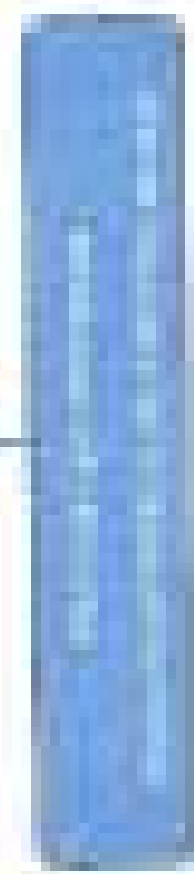
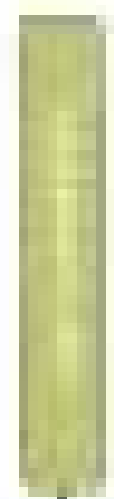
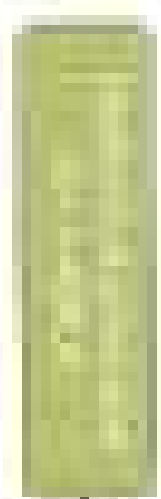
Section 1: Introduction This document is a report on the results of a survey conducted in the year 2023. The survey was designed to gather information on the preferences and needs of our customers. The data collected is presented in the following sections.	Section 2: Methodology The survey was conducted using an online questionnaire. The questionnaire was distributed to a sample of 1000 customers. The data was collected over a period of three months.
Section 3: Results The results of the survey are presented in the following sections. The first section shows the overall findings. The second section shows the findings for each of the four categories. The third section shows the findings for each of the eight sub-categories.	Section 4: Conclusion The results of the survey indicate that our customers have a strong preference for our products. They also have a strong need for our services. The data suggests that we should focus on improving our products and services to better meet the needs of our customers.
Section 5: Recommendations Based on the results of the survey, we recommend that we should focus on improving our products and services. We should also consider offering more personalized services to our customers.	Section 6: Appendix The appendix contains the raw data from the survey. It is organized into four tables, one for each of the four categories.



1. Name of the institution: _____ 2. Address: _____ 3. City: _____ 4. State: _____ 5. Zip: _____ 6. Country: _____	7. Name of the applicant: _____ 8. Address: _____ 9. City: _____ 10. State: _____ 11. Zip: _____ 12. Country: _____	13. Name of the institution: _____ 14. Address: _____ 15. City: _____ 16. State: _____ 17. Zip: _____ 18. Country: _____	19. Name of the institution: _____ 20. Address: _____ 21. City: _____ 22. State: _____ 23. Zip: _____ 24. Country: _____
--	---	--	--



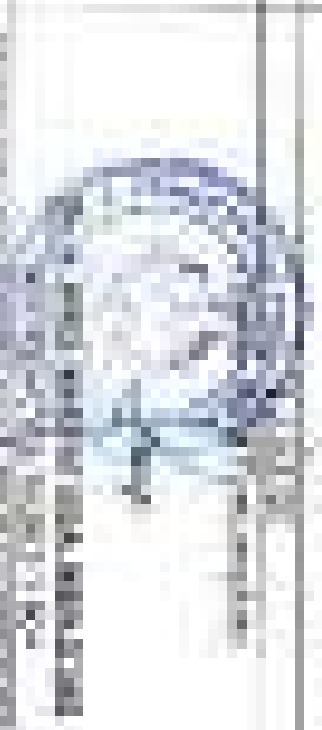
Project Information		Project Details		Project Status	
Project Name	Project ID	Project Manager	Project Start Date	Project End Date	Project Status
Project A	101	John Doe	2023-01-01	2023-03-31	Completed
Project B	102	Jane Smith	2023-04-01	2023-06-30	In Progress
Project C	103	Mike Johnson	2023-07-01	2023-09-30	On Hold
Project D	104	Sarah Brown	2023-10-01	2023-12-31	Planned
Project E	105	David Wilson	2024-01-01	2024-03-31	Planned
Project F	106	Emily Davis	2024-04-01	2024-06-30	Planned
Project G	107	Chris Miller	2024-07-01	2024-09-30	Planned
Project H	108	Alexander Lee	2024-10-01	2024-12-31	Planned
Project I	109	Olivia White	2025-01-01	2025-03-31	Planned
Project J	110	Benjamin Green	2025-04-01	2025-06-30	Planned





**MINISTRY OF HEALTH AND FAMILY WELFARE
GOVERNMENT OF INDIA
LAWSON ROAD
CHENNAI - 600 006**

Sl. No.	
Name	
Age	
Sex	
Address	
Signature	
Date	



For the Medical Officer
Signature

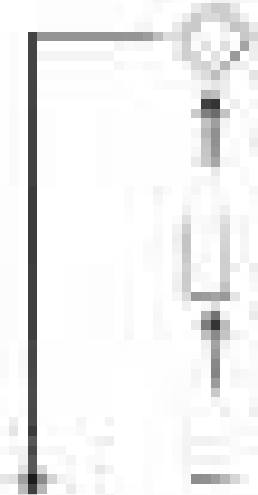
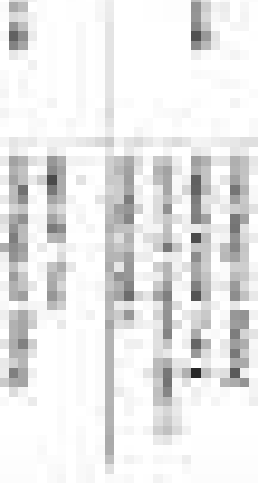
Sl. No.	
Name	
Age	
Sex	
Address	
Signature	
Date	

No.	Description	Material			Quantity			Remarks
		Material	Unit	Quantity	Material	Unit	Quantity	
1	Excavation for foundation	Excavation	m ³	100	Foundation	m ³	100	
2	Concrete for foundation	Concrete	m ³	50	Foundation	m ³	50	
3	Reinforcement for foundation	Reinforcement	kg	1000	Foundation	kg	1000	
4	Excavation for foundation	Excavation	m ³	100	Foundation	m ³	100	
5	Concrete for foundation	Concrete	m ³	50	Foundation	m ³	50	
6	Reinforcement for foundation	Reinforcement	kg	1000	Foundation	kg	1000	
7	Excavation for foundation	Excavation	m ³	100	Foundation	m ³	100	
8	Concrete for foundation	Concrete	m ³	50	Foundation	m ³	50	
9	Reinforcement for foundation	Reinforcement	kg	1000	Foundation	kg	1000	
10	Excavation for foundation	Excavation	m ³	100	Foundation	m ³	100	



 MINISTRY OF HEALTH AND FAMILY WELFARE GOVERNMENT OF INDIA DEPARTMENT OF HEALTH AND FAMILY WELFARE NEW DELHI		 MINISTRY OF HEALTH AND FAMILY WELFARE GOVERNMENT OF INDIA DEPARTMENT OF HEALTH AND FAMILY WELFARE NEW DELHI	
STATEMENT OF WORKING		STATEMENT OF WORKING	
1. NAME OF THE PROJECT		2. NAME OF THE PROJECT	
3. OBJECTIVE OF THE PROJECT		4. OBJECTIVE OF THE PROJECT	
5. SCOPE OF THE PROJECT		6. SCOPE OF THE PROJECT	
7. DURATION OF THE PROJECT		8. DURATION OF THE PROJECT	
9. BUDGET OF THE PROJECT		10. BUDGET OF THE PROJECT	
11. IMPLEMENTATION OF THE PROJECT		12. IMPLEMENTATION OF THE PROJECT	
13. MONITORING AND EVALUATION OF THE PROJECT		14. MONITORING AND EVALUATION OF THE PROJECT	
15. CONCLUSION		16. CONCLUSION	

Category	Item	Value	Unit
Total	Sum of all items	100	%
	Average	50	%
Group A	Item 1	25	%
	Item 2	15	%
	Item 3	10	%
	Item 4	5	%
Group B	Item 5	20	%
	Item 6	18	%
	Item 7	12	%
	Item 8	8	%
Group C	Item 9	15	%
	Item 10	10	%
	Item 11	8	%
	Item 12	5	%

QUESTION		ANSWER	
1. A circuit is shown below. The battery has an emf of 12 V and negligible internal resistance. The variable resistor is adjusted so that the voltmeter reads 8.0 V. Calculate the resistance of the variable resistor.		4.0 Ω	1 mark
2. A circuit is shown below. The battery has an emf of 12 V and negligible internal resistance. The variable resistor is adjusted so that the voltmeter reads 8.0 V. Calculate the resistance of the variable resistor.		4.0 Ω	1 mark
3. A circuit is shown below. The battery has an emf of 12 V and negligible internal resistance. The variable resistor is adjusted so that the voltmeter reads 8.0 V. Calculate the resistance of the variable resistor.		4.0 Ω	1 mark



DEPARTMENT OF HEALTH AND HUMAN SERVICES
CENTERS FOR DISEASE CONTROL AND PREVENTION
LABORATORY DIVISION

1600 CLINTON AVENUE, NE
ATLANTA, GEORGIA 30333

TO: DIRECTOR
FROM: [Name]
SUBJECT: [Subject]



DEPARTMENT OF HEALTH AND HUMAN SERVICES
CENTERS FOR DISEASE CONTROL AND PREVENTION
LABORATORY DIVISION

DATE: [Date]

TO: [Name]
FROM: [Name]
SUBJECT: [Subject]

MEMORANDUM

TO: [Name]
FROM: [Name]
SUBJECT: [Subject]
[Text of memorandum]

RECOMMENDATION

[Text of recommendation]

CONCLUSION

[Text of conclusion]

REFERENCE

[Text of reference]

Question		Answer			Mark		
1	What is the main purpose of the first paragraph?	1	1	1	1	1	1
2	What is the main purpose of the second paragraph?	2	2	2	2	2	2
3	What is the main purpose of the third paragraph?	3	3	3	3	3	3
4	What is the main purpose of the fourth paragraph?	4	4	4	4	4	4
5	What is the main purpose of the fifth paragraph?	5	5	5	5	5	5
6	What is the main purpose of the sixth paragraph?	6	6	6	6	6	6
7	What is the main purpose of the seventh paragraph?	7	7	7	7	7	7
8	What is the main purpose of the eighth paragraph?	8	8	8	8	8	8
9	What is the main purpose of the ninth paragraph?	9	9	9	9	9	9
10	What is the main purpose of the tenth paragraph?	10	10	10	10	10	10



© 2001 by The McGraw-Hill Companies, Inc. All rights reserved. Printed in the United States of America. This book is printed on acid-free paper.

100

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

The following information is for informational purposes only. It is not intended to be used as a basis for investment decisions. The information is not a recommendation, offer, or solicitation of an offer to buy or sell securities or to participate in any transaction. The information is not a guarantee, warranty, or representation of the accuracy or completeness of the information. The information is not a contract. The information is not a statement of opinion. The information is not a statement of fact. The information is not a statement of intent. The information is not a statement of belief. The information is not a statement of knowledge. The information is not a statement of understanding. The information is not a statement of opinion. The information is not a statement of fact. The information is not a statement of intent. The information is not a statement of belief. The information is not a statement of knowledge. The information is not a statement of understanding.

100

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----

Index	Problem	Solution					Reference
		1	2	3	4	5	
1	How to find the area of a triangle?	Area = $\frac{1}{2} \times \text{base} \times \text{height}$					Area of a triangle is $\frac{1}{2} \times \text{base} \times \text{height}$
2	How to find the area of a rectangle?	Area = $\text{length} \times \text{width}$					Area of a rectangle is $\text{length} \times \text{width}$
3	How to find the area of a square?	Area = $\text{side} \times \text{side}$					Area of a square is $\text{side} \times \text{side}$
4	How to find the area of a circle?	Area = $\pi \times \text{radius}^2$					Area of a circle is $\pi \times \text{radius}^2$
5	How to find the area of a parallelogram?	Area = $\text{base} \times \text{height}$					Area of a parallelogram is $\text{base} \times \text{height}$
6	How to find the area of a trapezoid?	Area = $\frac{1}{2} \times (\text{top base} + \text{bottom base}) \times \text{height}$					Area of a trapezoid is $\frac{1}{2} \times (\text{top base} + \text{bottom base}) \times \text{height}$
7	How to find the area of a rhombus?	Area = $\frac{1}{2} \times \text{diagonal}_1 \times \text{diagonal}_2$					Area of a rhombus is $\frac{1}{2} \times \text{diagonal}_1 \times \text{diagonal}_2$
8	How to find the area of a kite?	Area = $\frac{1}{2} \times \text{diagonal}_1 \times \text{diagonal}_2$					Area of a kite is $\frac{1}{2} \times \text{diagonal}_1 \times \text{diagonal}_2$
9	How to find the area of a hexagon?	Area = $\frac{3\sqrt{3}}{2} \times \text{side}^2$					Area of a hexagon is $\frac{3\sqrt{3}}{2} \times \text{side}^2$
10	How to find the area of an octagon?	Area = $2 \times \text{side}^2 \times (1 + \sqrt{2})$					Area of an octagon is $2 \times \text{side}^2 \times (1 + \sqrt{2})$



© 2000 by John Wiley & Sons, Inc. All rights reserved.
This journal is registered at the Copyright Clearance Center, Inc., 222 Rosewood Drive, Danvers, MA 01923.
0890-4065/00/0000-0000\$10.00
This journal is also registered at the Copyright Licensing Agency, 90 Tottenham Court Road, London W1P 0LP, UK.
Authorization to photocopy items for internal or personal use, or the internal or personal use of specific clients, is granted by John Wiley & Sons, Inc. for users registered with the Copyright Clearance Center (CCC) Transactional Reporting Service, provided that the fee of \$10.00 per copy is paid directly to CCC.

1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 26

100

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

100

1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 26

100

1

1

100

44

100

10

[illegible]

Activity	Task				Time		Reference
	Activity	Task	Task	Task	Time	Time	
Activity 1: Introduction to the course	1.1.1. Introduction to the course	1.1.1.1. Introduction to the course	1.1.1.2. Introduction to the course	1.1.1.3. Introduction to the course	1.1.1.4. Introduction to the course	1.1.1.5. Introduction to the course	1.1.1.6. Introduction to the course
Activity 2: The importance of the course	2.1.1. The importance of the course	2.1.1.1. The importance of the course	2.1.1.2. The importance of the course	2.1.1.3. The importance of the course	2.1.1.4. The importance of the course	2.1.1.5. The importance of the course	2.1.1.6. The importance of the course
Activity 3: The importance of the course	3.1.1. The importance of the course	3.1.1.1. The importance of the course	3.1.1.2. The importance of the course	3.1.1.3. The importance of the course	3.1.1.4. The importance of the course	3.1.1.5. The importance of the course	3.1.1.6. The importance of the course
Activity 4: The importance of the course	4.1.1. The importance of the course	4.1.1.1. The importance of the course	4.1.1.2. The importance of the course	4.1.1.3. The importance of the course	4.1.1.4. The importance of the course	4.1.1.5. The importance of the course	4.1.1.6. The importance of the course
Activity 5: The importance of the course	5.1.1. The importance of the course	5.1.1.1. The importance of the course	5.1.1.2. The importance of the course	5.1.1.3. The importance of the course	5.1.1.4. The importance of the course	5.1.1.5. The importance of the course	5.1.1.6. The importance of the course
Activity 6: The importance of the course	6.1.1. The importance of the course	6.1.1.1. The importance of the course	6.1.1.2. The importance of the course	6.1.1.3. The importance of the course	6.1.1.4. The importance of the course	6.1.1.5. The importance of the course	6.1.1.6. The importance of the course
Activity 7: The importance of the course	7.1.1. The importance of the course	7.1.1.1. The importance of the course	7.1.1.2. The importance of the course	7.1.1.3. The importance of the course	7.1.1.4. The importance of the course	7.1.1.5. The importance of the course	7.1.1.6. The importance of the course
Activity 8: The importance of the course	8.1.1. The importance of the course	8.1.1.1. The importance of the course	8.1.1.2. The importance of the course	8.1.1.3. The importance of the course	8.1.1.4. The importance of the course	8.1.1.5. The importance of the course	8.1.1.6. The importance of the course
Activity 9: The importance of the course	9.1.1. The importance of the course	9.1.1.1. The importance of the course	9.1.1.2. The importance of the course	9.1.1.3. The importance of the course	9.1.1.4. The importance of the course	9.1.1.5. The importance of the course	9.1.1.6. The importance of the course
Activity 10: The importance of the course	10.1.1. The importance of the course	10.1.1.1. The importance of the course	10.1.1.2. The importance of the course	10.1.1.3. The importance of the course	10.1.1.4. The importance of the course	10.1.1.5. The importance of the course	10.1.1.6. The importance of the course



MINISTRY OF HEALTH AND FAMILY WELFARE
GOVERNMENT OF INDIA
NATIONAL INSTITUTE OF PUBLIC HEALTH
NEW DELHI

Sl. No.	1
Name	Dr. J. S. Chakravarti
Designation	Professor and Head
Department	Department of Public Health
Institution	National Institute of Public Health
Address	Plot No. 1, Sector 15, Connaught Place, New Delhi-110008
Phone No.	2610101

For the purpose of the study, the following details are furnished:

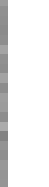
1. Name of the study: "The Role of Family Planning in the Control of Population Growth in India".
2. Objectives of the study: To study the role of family planning in the control of population growth in India.
3. Methodology: The study is a descriptive study. It is based on the data collected from the National Sample Survey Organisation (NSSO) and the Family Planning Survey (FPS).
4. Results: The study shows that family planning is playing a significant role in the control of population growth in India. The use of family planning methods has increased steadily over the years.

Yours faithfully,

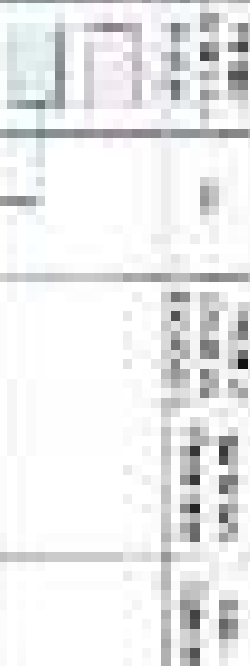
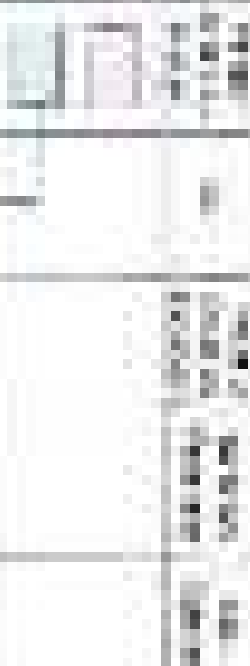
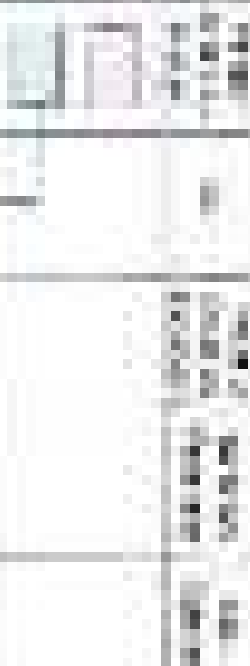
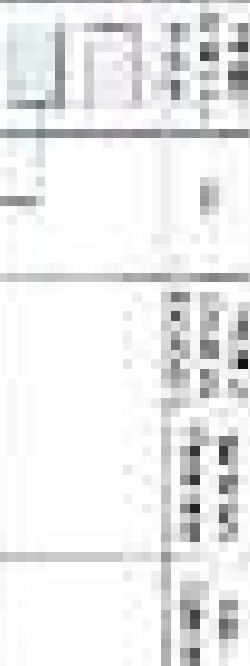
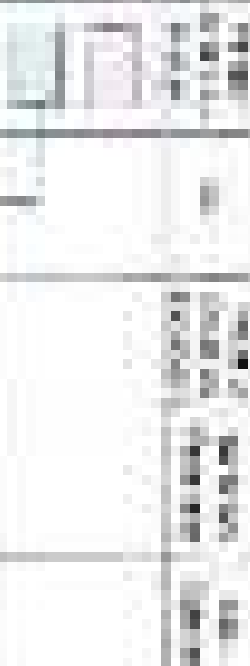
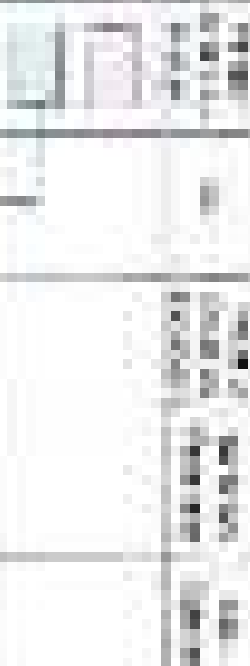
Dr. J. S. Chakravarti
Professor and Head
Department of Public Health
National Institute of Public Health

For the purpose of the study, the following details are furnished:

Dr. J. S. Chakravarti
Professor and Head
Department of Public Health
National Institute of Public Health

Project Details		Project Phases				Project Status		Project Summary	
Project Name	Project ID	Phase 1	Phase 2	Phase 3	Phase 4	Current Status	Next Steps	Overall Progress	Notes
Project A	001	Planning	Design	Development	Testing	Completed	Review	100%	Project A completed successfully.
Project B	002	Planning	Design	Development	Testing	In Progress	Review	75%	Project B is currently in progress.
Project C	003	Planning	Design	Development	Testing	On Hold	Review	20%	Project C is currently on hold.
Project D	004	Planning	Design	Development	Testing	Not Started	Review	0%	Project D is currently not started.
Project E	005	Planning	Design	Development	Testing	Completed	Review	100%	Project E completed successfully.

Background		Process				Results		Discussion	
Background		Step 1	Step 2	Step 3	Step 4	Step 5	Step 6		
The first step in the process is to identify the problem. This is done by the project manager and the team. The problem is then defined and the project manager sets the scope of the project. The next step is to develop a plan. This involves identifying the resources needed and the timeline for the project. The plan is then approved by the project manager and the team. The third step is to implement the plan. This involves assigning tasks to team members and monitoring progress. The fourth step is to evaluate the results. This involves comparing the actual results to the planned results. The fifth step is to report the results. This involves presenting the results to the project manager and the team. The sixth step is to close the project. This involves finalizing all tasks and releasing resources.						The results of the project are evaluated against the planned results. This is done by comparing the actual results to the planned results. The results are then reported to the project manager and the team. The final step is to close the project, which involves finalizing all tasks and releasing resources.		The project manager and the team are responsible for the success of the project. They must ensure that the project is completed on time and within budget. They must also ensure that the results of the project are reported to the project manager and the team. The project manager and the team must also ensure that the project is closed properly, which involves finalizing all tasks and releasing resources.	
The second step in the process is to develop a plan. This involves identifying the resources needed and the timeline for the project. The plan is then approved by the project manager and the team. The third step is to implement the plan. This involves assigning tasks to team members and monitoring progress. The fourth step is to evaluate the results. This involves comparing the actual results to the planned results. The fifth step is to report the results. This involves presenting the results to the project manager and the team. The sixth step is to close the project. This involves finalizing all tasks and releasing resources.						The results of the project are evaluated against the planned results. This is done by comparing the actual results to the planned results. The results are then reported to the project manager and the team. The final step is to close the project, which involves finalizing all tasks and releasing resources.			
The third step in the process is to implement the plan. This involves assigning tasks to team members and monitoring progress. The fourth step is to evaluate the results. This involves comparing the actual results to the planned results. The fifth step is to report the results. This involves presenting the results to the project manager and the team. The sixth step is to close the project. This involves finalizing all tasks and releasing resources.						The results of the project are evaluated against the planned results. This is done by comparing the actual results to the planned results. The results are then reported to the project manager and the team. The final step is to close the project, which involves finalizing all tasks and releasing resources.			
The fourth step in the process is to evaluate the results. This involves comparing the actual results to the planned results. The fifth step is to report the results. This involves presenting the results to the project manager and the team. The sixth step is to close the project. This involves finalizing all tasks and releasing resources.						The results of the project are evaluated against the planned results. This is done by comparing the actual results to the planned results. The results are then reported to the project manager and the team. The final step is to close the project, which involves finalizing all tasks and releasing resources.			
The fifth step in the process is to report the results. This involves presenting the results to the project manager and the team. The sixth step is to close the project. This involves finalizing all tasks and releasing resources.						The results of the project are evaluated against the planned results. This is done by comparing the actual results to the planned results. The results are then reported to the project manager and the team. The final step is to close the project, which involves finalizing all tasks and releasing resources.			
The sixth step in the process is to close the project. This involves finalizing all tasks and releasing resources.						The results of the project are evaluated against the planned results. This is done by comparing the actual results to the planned results. The results are then reported to the project manager and the team. The final step is to close the project, which involves finalizing all tasks and releasing resources.			



Department of Health and Human Services
Division of Health Policy and Statistics
Office of the Assistant Secretary for Health Policy and Statistics

Report No. HHS-2012-001
Date: 12/15/2011
Author: [Redacted]
Title: [Redacted]

Abstract
This report describes the results of a study conducted by the Department of Health and Human Services, Division of Health Policy and Statistics, Office of the Assistant Secretary for Health Policy and Statistics. The study was designed to evaluate the impact of a new health policy on the health of the population.

Introduction
The purpose of this study was to evaluate the impact of a new health policy on the health of the population. The study was designed to evaluate the impact of the policy on the health of the population, and to determine whether the policy was effective in achieving its goals.

Methods
The study was conducted using a randomized controlled trial design. The study population was divided into two groups: the intervention group and the control group. The intervention group received the new health policy, while the control group received the standard of care.

Results
The results of the study showed that the new health policy had a significant positive impact on the health of the population. The intervention group had significantly better health outcomes than the control group, and the difference was statistically significant.

Conclusion
The results of the study suggest that the new health policy is effective in improving the health of the population. The policy should be implemented on a larger scale to achieve the maximum benefit for the population.

References
1. [Redacted]
2. [Redacted]
3. [Redacted]

Appendix
A. [Redacted]
B. [Redacted]
C. [Redacted]

姓名	性别	年龄	职业	住址	联系电话	备注
张三	男	35	教师	北京市海淀区中关村大街100号	13800138000	
李四	女	28	医生	北京市朝阳区建国路123号	15000150000	
王五	男	45	工程师	上海市浦东新区世纪大道100号	18000180000	
赵六	女	30	设计师	广州市天河区珠江新城100号	13900139000	
孙七	男	50	企业家	深圳市南山区科技园100号	15800158000	
周八	女	25	学生	北京市昌平区回龙观100号	13700137000	
吴九	男	38	公务员	浙江省杭州市西湖区100号	15100151000	
郑十	女	42	律师	广东省深圳市福田区100号	13600136000	
冯十一	男	33	程序员	四川省成都市高新区100号	18800188000	
陈十二	女	27	记者	江苏省南京市鼓楼区100号	13500135000	
林十三	男	40	销售经理	山东省济南市经二路100号	15900159000	
周十四	女	31	会计师	河南省郑州市金水区100号	13200132000	
吴十五	男	48	银行职员	湖北省武汉市江汉区100号	18200182000	
郑十六	女	29	翻译	安徽省合肥市蜀山区100号	13100131000	
冯十七	男	36	科研人员	福建省福州市鼓楼区100号	15200152000	
陈十八	女	24	模特	广东省广州市天河区100号	13800138000	
林十九	男	41	作家	浙江省杭州市西湖区100号	15000150000	
周二十	女	34	心理咨询师	江苏省南京市鼓楼区100号	13900139000	
吴二十一	男	43	法官	山东省济南市经二路100号	15700157000	
郑二十二	女	26	舞蹈演员	河南省郑州市金水区100号	13400134000	
冯二十三	男	39	IT项目经理	湖北省武汉市江汉区100号	18600186000	
陈二十四	女	32	营养师	安徽省合肥市蜀山区100号	13300133000	
林二十五	男	46	大学教授	福建省福州市鼓楼区100号	15300153000	
周二十六	女	23	歌手	广东省广州市天河区100号	13700137000	
吴二十七	男	44	企业高管	浙江省杭州市西湖区100号	15600156000	
郑二十八	女	37	人力资源	江苏省南京市鼓楼区100号	13600136000	
冯二十九	男	30	产品经理	山东省济南市经二路100号	15400154000	
陈三十	女	21	应届毕业生	河南省郑州市金水区100号	13000130000	



© 2000 Blackwell Science Ltd
Journal of Internal Medicine 247: 101–107

10

10



10

[illegible]

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.



111

11

10



1

Age Group	Percentage
18-24	10
25-34	35
35-44	25
45-54	15
55-64	10
65-74	5
75-84	2
85+	1

Activity		Time					Notes	
Start	End	Start	End	Start	End	Start		End
Introduction to the course	10:00 - 11:00	10:00	11:00	10:00	11:00	10:00	11:00	Introduction to the course
Lecture 1: The history of the world	11:15 - 12:15	11:15	12:15	11:15	12:15	11:15	12:15	Lecture 1: The history of the world
Lecture 2: The geography of the world	12:30 - 13:30	12:30	13:30	12:30	13:30	12:30	13:30	Lecture 2: The geography of the world
Lecture 3: The climate of the world	13:45 - 14:45	13:45	14:45	13:45	14:45	13:45	14:45	Lecture 3: The climate of the world
Lecture 4: The biology of the world	15:00 - 16:00	15:00	16:00	15:00	16:00	15:00	16:00	Lecture 4: The biology of the world
Lecture 5: The geology of the world	16:15 - 17:15	16:15	17:15	16:15	17:15	16:15	17:15	Lecture 5: The geology of the world
Lecture 6: The sociology of the world	17:30 - 18:30	17:30	18:30	17:30	18:30	17:30	18:30	Lecture 6: The sociology of the world
Lecture 7: The psychology of the world	18:45 - 19:45	18:45	19:45	18:45	19:45	18:45	19:45	Lecture 7: The psychology of the world
Lecture 8: The economics of the world	20:00 - 21:00	20:00	21:00	20:00	21:00	20:00	21:00	Lecture 8: The economics of the world
Lecture 9: The politics of the world	21:15 - 22:15	21:15	22:15	21:15	22:15	21:15	22:15	Lecture 9: The politics of the world
Lecture 10: The art of the world	22:30 - 23:30	22:30	23:30	22:30	23:30	22:30	23:30	Lecture 10: The art of the world
Lecture 11: The science of the world	23:45 - 24:45	23:45	24:45	23:45	24:45	23:45	24:45	Lecture 11: The science of the world



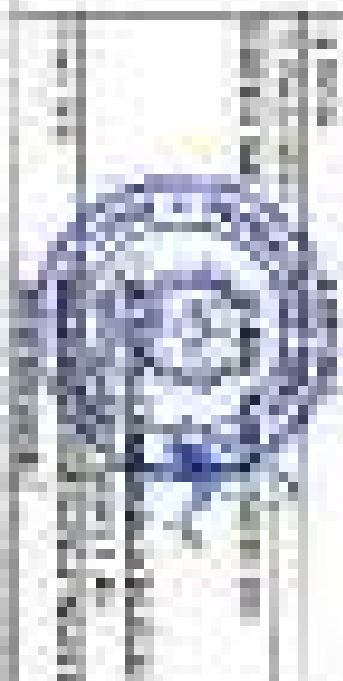
Ministry of Health and Family Welfare
Government of India
National Institute of Health and Family Welfare
New Delhi

Dr. [Name] [Designation]

[Address]

[City]

[State]



[Signature]

[Name]

[Designation]

[Address]

[City]

[State]

[Country]

[Phone Number]

[Email Address]

[Page Number]

Location	Activity	Time	Resources	Notes
1. Main Hallway	Walking to the classroom	10:00 - 10:15	Teacher, Student	Arriving at the classroom
2. Classroom	Lesson 1: Introduction to the unit	10:15 - 11:00	Teacher, Student	Students are engaged in the lesson
3. Classroom	Lesson 2: Introduction to the unit	11:00 - 11:45	Teacher, Student	Students are engaged in the lesson
4. Classroom	Lesson 3: Introduction to the unit	11:45 - 12:30	Teacher, Student	Students are engaged in the lesson
5. Classroom	Lesson 4: Introduction to the unit	12:30 - 1:15	Teacher, Student	Students are engaged in the lesson
6. Classroom	Lesson 5: Introduction to the unit	1:15 - 2:00	Teacher, Student	Students are engaged in the lesson
7. Classroom	Lesson 6: Introduction to the unit	2:00 - 2:45	Teacher, Student	Students are engaged in the lesson
8. Classroom	Lesson 7: Introduction to the unit	2:45 - 3:30	Teacher, Student	Students are engaged in the lesson
9. Classroom	Lesson 8: Introduction to the unit	3:30 - 4:15	Teacher, Student	Students are engaged in the lesson
10. Classroom	Lesson 9: Introduction to the unit	4:15 - 5:00	Teacher, Student	Students are engaged in the lesson



Ministry of Health and Family Welfare
Government of India
New Delhi

To, The Director, Health and Family Welfare, District of _____	
From, _____	
Subject: _____	
Reference: _____	
Date: _____	

With reference to the letter of the Director, Health and Family Welfare, District of _____, dated _____, regarding _____, the following information is being furnished for your reference:

1. _____

2. _____

3. _____

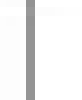
4. _____

5. _____

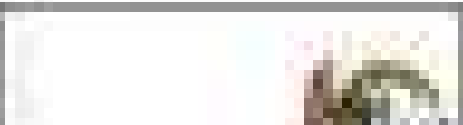
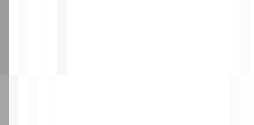
Yours faithfully,

Secretary to the Government of India

To, The Director, Health and Family Welfare, District of _____	
From, _____	
Subject: _____	
Reference: _____	
Date: _____	

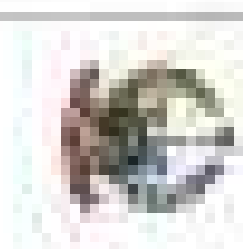
Problem Statement	Diagram	Analysis			Evaluation		Conclusion
		Identify the Problem	Identify the Cause	Identify the Effect	Identify the Solution	Identify the Outcome	
Problem Statement: The system is not working properly.							Conclusion: The system is not working properly.
Problem Statement: The system is not working properly.							Conclusion: The system is not working properly.
Problem Statement: The system is not working properly.							Conclusion: The system is not working properly.
Problem Statement: The system is not working properly.							Conclusion: The system is not working properly.
Problem Statement: The system is not working properly.							Conclusion: The system is not working properly.
Problem Statement: The system is not working properly.							Conclusion: The system is not working properly.
Problem Statement: The system is not working properly.							Conclusion: The system is not working properly.
Problem Statement: The system is not working properly.							Conclusion: The system is not working properly.
Problem Statement: The system is not working properly.							Conclusion: The system is not working properly.
Problem Statement: The system is not working properly.							Conclusion: The system is not working properly.

Lipid Profile	Lipids			Lipids		Lipids
	LDL-C	HDL-C	Triglycerides	LDL-C	HDL-C	
LDL-C is the primary cholesterol carrier in the blood. It is often referred to as "bad" cholesterol because it can build up in the arteries, leading to atherosclerosis and heart disease.	190 mg/dL	50 mg/dL	150 mg/dL	190 mg/dL	50 mg/dL	LDL-C is the primary cholesterol carrier in the blood. It is often referred to as "bad" cholesterol because it can build up in the arteries, leading to atherosclerosis and heart disease.
HDL-C is the "good" cholesterol. It helps remove LDL-C from the arteries and transport it back to the liver for disposal.	50 mg/dL	50 mg/dL	150 mg/dL	50 mg/dL	50 mg/dL	HDL-C is the "good" cholesterol. It helps remove LDL-C from the arteries and transport it back to the liver for disposal.
Triglycerides are a type of fat found in the blood. They are used by the body for energy. High levels of triglycerides can increase the risk of heart disease.	150 mg/dL	150 mg/dL	150 mg/dL	150 mg/dL	150 mg/dL	Triglycerides are a type of fat found in the blood. They are used by the body for energy. High levels of triglycerides can increase the risk of heart disease.
Total cholesterol is the sum of LDL-C, HDL-C, and triglycerides. It is a measure of the overall cholesterol level in the blood.	240 mg/dL	240 mg/dL	240 mg/dL	240 mg/dL	240 mg/dL	Total cholesterol is the sum of LDL-C, HDL-C, and triglycerides. It is a measure of the overall cholesterol level in the blood.
LDL-C is the primary cholesterol carrier in the blood. It is often referred to as "bad" cholesterol because it can build up in the arteries, leading to atherosclerosis and heart disease.	190 mg/dL	50 mg/dL	150 mg/dL	190 mg/dL	50 mg/dL	LDL-C is the primary cholesterol carrier in the blood. It is often referred to as "bad" cholesterol because it can build up in the arteries, leading to atherosclerosis and heart disease.
HDL-C is the "good" cholesterol. It helps remove LDL-C from the arteries and transport it back to the liver for disposal.	50 mg/dL	50 mg/dL	150 mg/dL	50 mg/dL	50 mg/dL	HDL-C is the "good" cholesterol. It helps remove LDL-C from the arteries and transport it back to the liver for disposal.
Triglycerides are a type of fat found in the blood. They are used by the body for energy. High levels of triglycerides can increase the risk of heart disease.	150 mg/dL	150 mg/dL	150 mg/dL	150 mg/dL	150 mg/dL	Triglycerides are a type of fat found in the blood. They are used by the body for energy. High levels of triglycerides can increase the risk of heart disease.
Total cholesterol is the sum of LDL-C, HDL-C, and triglycerides. It is a measure of the overall cholesterol level in the blood.	240 mg/dL	240 mg/dL	240 mg/dL	240 mg/dL	240 mg/dL	Total cholesterol is the sum of LDL-C, HDL-C, and triglycerides. It is a measure of the overall cholesterol level in the blood.

Case Scenario		Case Analysis		Case Outcome	
Case Scenario	Case Analysis	Case Outcome	Case Scenario	Case Analysis	Case Outcome
Case Scenario 1: A patient with a long history of hypertension and diabetes mellitus presents with a sudden onset of severe headache, vomiting, and a stiff neck. The patient is also experiencing a change in mental status, becoming increasingly confused and agitated.	Case Analysis 1: The patient's symptoms are consistent with a subarachnoid hemorrhage (SAH). The sudden onset of severe headache, vomiting, and a stiff neck are classic signs of a SAH. The change in mental status is also consistent with a SAH.	Case Outcome 1: The patient was taken to the operating room for a craniotomy and evacuation of the hematoma. The patient's symptoms improved significantly after surgery, and they were discharged home on post-operative day 10.	Case Scenario 2: A patient with a long history of hypertension and diabetes mellitus presents with a sudden onset of severe headache, vomiting, and a stiff neck. The patient is also experiencing a change in mental status, becoming increasingly confused and agitated.	Case Analysis 2: The patient's symptoms are consistent with a subarachnoid hemorrhage (SAH). The sudden onset of severe headache, vomiting, and a stiff neck are classic signs of a SAH. The change in mental status is also consistent with a SAH.	Case Outcome 2: The patient was taken to the operating room for a craniotomy and evacuation of the hematoma. The patient's symptoms improved significantly after surgery, and they were discharged home on post-operative day 10.
Case Scenario 3: A patient with a long history of hypertension and diabetes mellitus presents with a sudden onset of severe headache, vomiting, and a stiff neck. The patient is also experiencing a change in mental status, becoming increasingly confused and agitated.	Case Analysis 3: The patient's symptoms are consistent with a subarachnoid hemorrhage (SAH). The sudden onset of severe headache, vomiting, and a stiff neck are classic signs of a SAH. The change in mental status is also consistent with a SAH.	Case Outcome 3: The patient was taken to the operating room for a craniotomy and evacuation of the hematoma. The patient's symptoms improved significantly after surgery, and they were discharged home on post-operative day 10.	Case Scenario 4: A patient with a long history of hypertension and diabetes mellitus presents with a sudden onset of severe headache, vomiting, and a stiff neck. The patient is also experiencing a change in mental status, becoming increasingly confused and agitated.	Case Analysis 4: The patient's symptoms are consistent with a subarachnoid hemorrhage (SAH). The sudden onset of severe headache, vomiting, and a stiff neck are classic signs of a SAH. The change in mental status is also consistent with a SAH.	Case Outcome 4: The patient was taken to the operating room for a craniotomy and evacuation of the hematoma. The patient's symptoms improved significantly after surgery, and they were discharged home on post-operative day 10.

Case Number	Case Description	Case Details					Case Status	Case Notes
		Case ID	Case Type	Case Category	Case Sub-category	Case Priority		
1	Case 1: A patient with a history of heart disease, who has been experiencing chest pain and shortness of breath for the past few days.	101	Heart Disease	Heart Disease	Heart Disease	High	Open	Case 1: A patient with a history of heart disease, who has been experiencing chest pain and shortness of breath for the past few days.
2	Case 2: A patient with a history of diabetes, who has been experiencing frequent urination and thirst for the past few days.	102	Diabetes	Diabetes	Diabetes	Medium	Open	Case 2: A patient with a history of diabetes, who has been experiencing frequent urination and thirst for the past few days.
3	Case 3: A patient with a history of asthma, who has been experiencing wheezing and coughing for the past few days.	103	Asthma	Asthma	Asthma	Medium	Open	Case 3: A patient with a history of asthma, who has been experiencing wheezing and coughing for the past few days.
4	Case 4: A patient with a history of high blood pressure, who has been experiencing dizziness and headache for the past few days.	104	High Blood Pressure	High Blood Pressure	High Blood Pressure	Medium	Open	Case 4: A patient with a history of high blood pressure, who has been experiencing dizziness and headache for the past few days.
5	Case 5: A patient with a history of depression, who has been experiencing sadness and loss of interest in activities for the past few days.	105	Depression	Depression	Depression	Medium	Open	Case 5: A patient with a history of depression, who has been experiencing sadness and loss of interest in activities for the past few days.



Министерство образования и науки
Республики Казахстан
Адрес: 100100, г. Астана, ул. Тимирязева, 100
Телефон: +7 7172 255 000

Имя	Фамилия
Пол	Дата рождения
Место рождения	Почтовый индекс
Адрес	Телефон
Электронная почта	Подпись

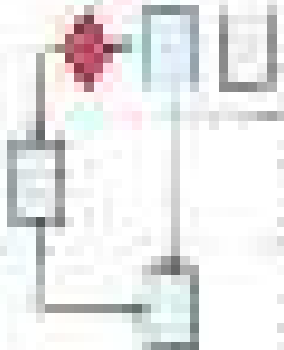
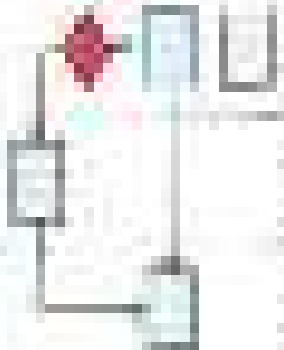
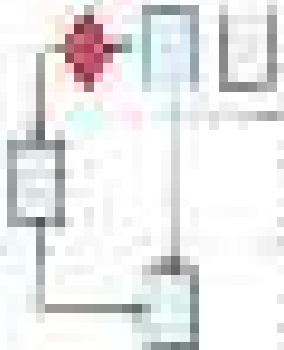
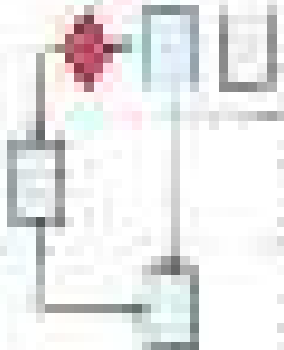
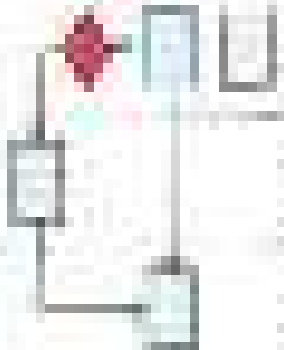
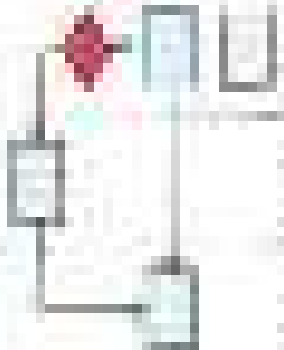
Тема:

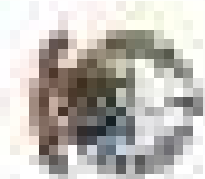
Уважаемый(ая) _____,
В соответствии с Вашим заявлением от _____
от _____ № _____
на _____

В соответствии с _____
от _____ № _____

С уважением,

Подпись	Подпись
---------	---------

Case Studies	Scenario 1						Scenario 2		Observations
	Scenario 1	Scenario 2	Scenario 3	Scenario 4	Scenario 5	Scenario 6	Scenario 7		
Scenario 1: A system that is designed to be secure, but is not properly configured. The system is vulnerable to a Denial of Service (DoS) attack.							Scenario 2: A system that is designed to be secure, but is not properly configured. The system is vulnerable to a Denial of Service (DoS) attack.	Scenario 3: A system that is designed to be secure, but is not properly configured. The system is vulnerable to a Denial of Service (DoS) attack.	
Scenario 2: A system that is designed to be secure, but is not properly configured. The system is vulnerable to a Denial of Service (DoS) attack.							Scenario 4: A system that is designed to be secure, but is not properly configured. The system is vulnerable to a Denial of Service (DoS) attack.		
Scenario 3: A system that is designed to be secure, but is not properly configured. The system is vulnerable to a Denial of Service (DoS) attack.							Scenario 5: A system that is designed to be secure, but is not properly configured. The system is vulnerable to a Denial of Service (DoS) attack.	Scenario 6: A system that is designed to be secure, but is not properly configured. The system is vulnerable to a Denial of Service (DoS) attack.	
Scenario 4: A system that is designed to be secure, but is not properly configured. The system is vulnerable to a Denial of Service (DoS) attack.							Scenario 7: A system that is designed to be secure, but is not properly configured. The system is vulnerable to a Denial of Service (DoS) attack.		
Scenario 5: A system that is designed to be secure, but is not properly configured. The system is vulnerable to a Denial of Service (DoS) attack.							Scenario 8: A system that is designed to be secure, but is not properly configured. The system is vulnerable to a Denial of Service (DoS) attack.	Scenario 9: A system that is designed to be secure, but is not properly configured. The system is vulnerable to a Denial of Service (DoS) attack.	
Scenario 6: A system that is designed to be secure, but is not properly configured. The system is vulnerable to a Denial of Service (DoS) attack.							Scenario 10: A system that is designed to be secure, but is not properly configured. The system is vulnerable to a Denial of Service (DoS) attack.		



WELCOME TO THE 2007-2008
WINTER MEETING
IN BOULDER, COLORADO

[illegible]

1. *Journal of Management Studies*, 1996, 33, 1, 1-15.

Figure 1

100

100

100

© 2004 Blackwell Publishing Ltd, *Journal of Internal Medicine* 255: 103–110

© 2004 Blackwell Publishing Ltd, *Journal of Internal Medicine* 255: 103–110

[illegible]

100

100

1

100

100

1

100

100

時間	場所	内容	担当者	備考
10:00	1F 会議室	朝の挨拶、今日の予定の確認	山田	
10:30	2F 研修室	新入社員研修（基礎知識）	佐藤	
11:00	3F 会議室	部長会議（プロジェクト進捗）	田中	
11:30	1F 受付	来客対応、電話応対	鈴木	
12:00	2F 食堂	昼食、雑談	全員	
13:00	3F 会議室	プロジェクトAの進捗報告	山田	
13:30	2F 研修室	新入社員研修（応用知識）	佐藤	
14:00	1F 会議室	顧客との打ち合わせ	田中	
14:30	2F 研修室	新入社員研修（実習）	佐藤	
15:00	3F 会議室	部長会議（次週の計画）	田中	
15:30	1F 受付	来客対応、電話応対	鈴木	
16:00	2F 研修室	新入社員研修（まとめ）	佐藤	
16:30	3F 会議室	プロジェクトBの進捗報告	山田	
17:00	1F 会議室	明日の打ち合わせの準備	田中	
17:30	2F 研修室	新入社員研修（終了）	佐藤	
18:00	3F 会議室	部長会議（終了）	田中	
18:30	1F 受付	来客対応、電話応対	鈴木	
19:00	2F 研修室	新入社員研修（終了）	佐藤	
19:30	3F 会議室	プロジェクトCの進捗報告	山田	
20:00	1F 会議室	明日の打ち合わせの準備	田中	
20:30	2F 研修室	新入社員研修（終了）	佐藤	
21:00	3F 会議室	部長会議（終了）	田中	
21:30	1F 受付	来客対応、電話応対	鈴木	
22:00	2F 研修室	新入社員研修（終了）	佐藤	
22:30	3F 会議室	プロジェクトDの進捗報告	山田	
23:00	1F 会議室	明日の打ち合わせの準備	田中	
23:30	2F 研修室	新入社員研修（終了）	佐藤	
24:00	3F 会議室	部長会議（終了）	田中	
24:30	1F 受付	来客対応、電話応対	鈴木	
25:00	2F 研修室	新入社員研修（終了）	佐藤	
25:30	3F 会議室	プロジェクトEの進捗報告	山田	
26:00	1F 会議室	明日の打ち合わせの準備	田中	
26:30	2F 研修室	新入社員研修（終了）	佐藤	
27:00	3F 会議室	部長会議（終了）	田中	
27:30	1F 受付	来客対応、電話応対	鈴木	
28:00	2F 研修室	新入社員研修（終了）	佐藤	
28:30	3F 会議室	プロジェクトFの進捗報告	山田	
29:00	1F 会議室	明日の打ち合わせの準備	田中	
29:30	2F 研修室	新入社員研修（終了）	佐藤	
30:00	3F 会議室	部長会議（終了）	田中	
30:30	1F 受付	来客対応、電話応対	鈴木	
31:00	2F 研修室	新入社員研修（終了）	佐藤	
31:30	3F 会議室	プロジェクトGの進捗報告	山田	
32:00	1F 会議室	明日の打ち合わせの準備	田中	
32:30	2F 研修室	新入社員研修（終了）	佐藤	
33:00	3F 会議室	部長会議（終了）	田中	
33:30	1F 受付	来客対応、電話応対	鈴木	
34:00	2F 研修室	新入社員研修（終了）	佐藤	
34:30	3F 会議室	プロジェクトHの進捗報告	山田	
35:00	1F 会議室	明日の打ち合わせの準備	田中	
35:30	2F 研修室	新入社員研修（終了）	佐藤	
36:00	3F 会議室	部長会議（終了）	田中	
36:30	1F 受付	来客対応、電話応対	鈴木	
37:00	2F 研修室	新入社員研修（終了）	佐藤	
37:30	3F 会議室	プロジェクトIの進捗報告	山田	
38:00	1F 会議室	明日の打ち合わせの準備	田中	
38:30	2F 研修室	新入社員研修（終了）	佐藤	
39:00	3F 会議室	部長会議（終了）	田中	
39:30	1F 受付	来客対応、電話応対	鈴木	
40:00	2F 研修室	新入社員研修（終了）	佐藤	
40:30	3F 会議室	プロジェクトJの進捗報告	山田	
41:00	1F 会議室	明日の打ち合わせの準備	田中	
41:30	2F 研修室	新入社員研修（終了）	佐藤	
42:00	3F 会議室	部長会議（終了）	田中	
42:30	1F 受付	来客対応、電話応対	鈴木	
43:00	2F 研修室	新入社員研修（終了）	佐藤	
43:30	3F 会議室	プロジェクトKの進捗報告	山田	
44:00	1F 会議室	明日の打ち合わせの準備	田中	
44:30	2F 研修室	新入社員研修（終了）	佐藤	
45:00	3F 会議室	部長会議（終了）	田中	
45:30	1F 受付	来客対応、電話応対	鈴木	
46:00	2F 研修室	新入社員研修（終了）	佐藤	
46:30	3F 会議室	プロジェクトLの進捗報告	山田	
47:00	1F 会議室	明日の打ち合わせの準備	田中	
47:30	2F 研修室	新入社員研修（終了）	佐藤	

Category	Item	Value	Unit	Notes
Material	Concrete	100	m³	
	Reinforcement	50	kg	
	Bricks	2000	units	
	Paint	10	kg	
Labor	Construction	200	hours	
	Transportation	50	hours	
	Supervision	30	hours	
	Maintenance	20	hours	
Equipment	Excavator	10	hours	
	Truck	5	hours	
	Generator	2	hours	
	Toolbox	1	hours	
Other	Permit	5	hours	
	Insurance	10	hours	
	Security	5	hours	
	Contingency	10	hours	
Total				

 UNIVERSITY OF ILLINOIS CHICAGO 430 SOUTH MICHIGAN AVE. CHICAGO, IL 60607-7199 TEL: 312.996.1000 FAX: 312.996.1001 WWW.UIC.EDU	DEPARTMENT OF CHEMISTRY 1207 EAST 5TH STREET CHICAGO, IL 60607-7199 TEL: 312.996.1000 FAX: 312.996.1001 WWW.UIC.EDU	DEPARTMENT OF CHEMISTRY 1207 EAST 5TH STREET CHICAGO, IL 60607-7199 TEL: 312.996.1000 FAX: 312.996.1001 WWW.UIC.EDU
DEPARTMENT OF CHEMISTRY 1207 EAST 5TH STREET CHICAGO, IL 60607-7199 TEL: 312.996.1000 FAX: 312.996.1001 WWW.UIC.EDU	DEPARTMENT OF CHEMISTRY 1207 EAST 5TH STREET CHICAGO, IL 60607-7199 TEL: 312.996.1000 FAX: 312.996.1001 WWW.UIC.EDU	DEPARTMENT OF CHEMISTRY 1207 EAST 5TH STREET CHICAGO, IL 60607-7199 TEL: 312.996.1000 FAX: 312.996.1001 WWW.UIC.EDU

Project 1									
Activity	Start	End	Duration	Early Start	Early Finish	Late Start	Late Finish	Total Float	Free Float
Activity 1: Site Preparation	1	2	1	1	2	1	2	0	0
Activity 2: Foundation Work	2	3	1	2	3	2	3	0	0
Activity 3: Structural Framework	3	4	1	3	4	3	4	0	0
Activity 4: Roofing	4	5	1	4	5	4	5	0	0
Activity 5: Interior Finishing	5	6	1	5	6	5	6	0	0
Activity 6: Landscaping	6	7	1	6	7	6	7	0	0
Activity 7: Final Inspection	7	8	1	7	8	7	8	0	0
Activity 8: Project Completion	8	9	1	8	9	8	9	0	0

項目	内容	担当者	備考
1. 調査目的	〇	〇	〇
2. 調査対象	〇	〇	〇
3. 調査方法	〇	〇	〇
4. 調査結果	〇	〇	〇
5. 調査の意義	〇	〇	〇
6. 調査の結論	〇	〇	〇
7. 調査の今後の課題	〇	〇	〇
8. 調査の報告書	〇	〇	〇
9. 調査の報告書	〇	〇	〇
10. 調査の報告書	〇	〇	〇



© 2004 Blackwell Publishing Ltd, *Journal of Internal Medicine* 255: 105–112

Journal of Management Education

1. **What is the purpose of the study?**



1



1

100

Figure 1

100

100

1. **Introduction**

2. **Background**

3. **Methodology**

4. **Results**

5. **Discussion**

6. **Conclusion**

7. **References**

8. **Appendix**

9. **Index**

10. **Summary**

11. **Abstract**

12. **Keywords**

13. **Subject Headings**

14. **Notes**

15. **Footnotes**

16. **Tables**

17. **Figures**

18. **Equations**

19. **Formulas**

20. **Tables**

21. **Figures**

22. **Equations**

23. **Formulas**

24. **Tables**

25. **Figures**

26. **Equations**

27. **Formulas**

28. **Tables**

29. **Figures**

30. **Equations**

31. **Formulas**

32. **Tables**

33. **Figures**

34. **Equations**

35. **Formulas**

36. **Tables**

37. **Figures**

38. **Equations**

39. **Formulas**

40. **Tables**

41. **Figures**

42. **Equations**

43. **Formulas**

44. **Tables**

45. **Figures**

46. **Equations**

47. **Formulas**

48. **Tables**

49. **Figures**

50. **Equations**

51. **Formulas**

52. **Tables**

53. **Figures**

54. **Equations**

55. **Formulas**

56. **Tables**

57. **Figures**

58. **Equations**

59. **Formulas**

60. **Tables**

61. **Figures**

62. **Equations**

63. **Formulas**

64. **Tables**

65. **Figures**

66. **Equations**

67. **Formulas**

68. **Tables**

69. **Figures**

70. **Equations**

71. **Formulas**

72. **Tables**

73. **Figures**

74. **Equations**

75. **Formulas**

76. **Tables**

77. **Figures**

78. **Equations**

79. **Formulas**

80. **Tables**

81. **Figures**

82. **Equations**

83. **Formulas**

84. **Tables**

85. **Figures**

86. **Equations**

87. **Formulas**

88. **Tables**

89. **Figures**

90. **Equations**

91. **Formulas**

92. **Tables**

93. **Figures**

94. **Equations**

95. **Formulas**

96. **Tables**

97. **Figures**

98. **Equations**

99. **Formulas**

100. **Tables**

101. **Figures**

102. **Equations**

103. **Formulas**

104. **Tables**

105. **Figures**

106. **Equations**

107. **Formulas**

108. **Tables**

109. **Figures**

110. **Equations**

111. **Formulas**

112. **Tables**

113. **Figures**

114. **Equations**

115. **Formulas**

116. **Tables**

117. **Figures**

118. **Equations**

119. **Formulas**

120. **Tables**

121. **Figures**

122. **Equations**

123. **Formulas**

124. **Tables**

125. **Figures**

126. **Equations**

127. **Formulas**

128. **Tables**

129. **Figures**

130. **Equations**

131. **Formulas**

132. **Tables**

133. **Figures**

134. **Equations**

135. **Formulas**

136. **Tables**

137. **Figures**

138. **Equations**

139. **Formulas**

140. **Tables**

141. **Figures**

142. **Equations**

143. **Formulas**

144. **Tables**

145. **Figures**

146. **Equations**

147. **Formulas**

148. **Tables**

149. **Figures**

150. **Equations**

151. **Formulas**

152. **Tables**

153. **Figures**

154. **Equations**

155. **Formulas**

156. **Tables**

157. **Figures**

158. **Equations**

159. **Formulas**

160. **Tables**

161. **Figures**

162. **Equations**

163. **Formulas**

164. **Tables**

165. **Figures**

166. **Equations**

167. **Formulas**

168. **Tables**

169. **Figures**

170. **Equations**

171. **Formulas**

172. **Tables**

173. **Figures**

174. **Equations**

175. **Formulas**

176. **Tables**

177. **Figures**

178. **Equations**

179. **Formulas**

180. **Tables**

181. **Figures**

182. **Equations**

183. **Formulas**

184. **Tables**

185. **Figures**

186. **Equations**

187. **Formulas**

188. **Tables**

189. **Figures**

190. **Equations**

191. **Formulas**

192. **Tables**

193. **Figures**

194. **Equations**

195. **Formulas**

196. **Tables**

197. **Figures**

198. **Equations**

199. **Formulas**

200. **Tables**

201. **Figures**

202. **Equations**

203. **Formulas**

204. **Tables**

205. **Figures**

206. **Equations**

207. **Formulas**

208. **Tables**

209. **Figures**

210. **Equations**

211. **Formulas**

212. **Tables**

213. **Figures**

214. **Equations**

215. **Formulas**

216. **Tables**

217. **Figures**

218. **Equations**

219. **Formulas**

220. **Tables**

221. **Figures**

222. **Equations**

223. **Formulas**

224. **Tables**

225. **Figures**

226. **Equations**

227. **Formulas**

228. **Tables**

229. **Figures**

230. **Equations**

231. **Formulas**

232. **Tables**

233. **Figures**

234. **Equations**

235. **Formulas**

236. **Tables**

237. **Figures**

238. **Equations**

239. **Formulas**

240. **Tables**

241. **Figures**

242. **Equations**

243. **Formulas**

244. **Tables**

245. **Figures**

246. **Equations**

247. **Formulas**

248. **Tables**

249. **Figures**

250. **Equations**

251. **Formulas**

252. **Tables**

253. **Figures**

254. **Equations**

255. **Formulas**

256. **Tables**

257. **Figures**

258. **Equations**

259. **Formulas**

260. **Tables**

261. **Figures**

262. **Equations**

263. **Formulas**

264. **Tables**

265. **Figures**

266. **Equations**

267. **Formulas**

268

1



100

1000



1

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

姓名	性别	年龄	职业	住址	联系电话	备注
张三	男	35	教师	北京市朝阳区	13800138000	
李四	女	28	医生	北京市海淀区	13900139000	
王五	男	45	工程师	上海市浦东新区	13600136000	
赵六	女	30	公务员	广东省广州市	13500135000	
孙七	男	50	企业家	浙江省杭州市	13400134000	
周八	女	25	学生	北京市西城区	13300133000	
吴九	男	38	程序员	深圳市南山区	13200132000	
郑十	女	42	律师	北京市东城区	13100131000	
陈十一	男	33	记者	江苏省南京市	13000130000	
林十二	女	27	设计师	广东省深圳市	12900129000	
徐十三	男	40	销售经理	山东省济南市	12800128000	
冯十四	女	32	会计	河南省郑州市	12700127000	
朱十五	男	48	农民	安徽省合肥市	12600126000	
马十六	女	29	护士	四川省成都市	12500125000	
王十七	男	36	厨师	辽宁省沈阳市	12400124000	
李十八	女	24	模特	北京市朝阳区	12300123000	
张十九	男	41	科学家	广东省广州市	12200122000	
赵二十	女	31	作家	浙江省杭州市	12100121000	

[illegible]



REPUBLIC OF AZERBAIJAN, MINISTRY OF EDUCATION AND HIGHER EDUCATION
INSTITUTIONAL QUALITY ASSURANCE
ACCREDITATION REPORT

INSTITUTION: **BAKING SCHOOL**

DATE: **2023**

ACCREDITED BY: **Ministry of Education and Higher Education**
ACCREDITED ON: **2023**
ACCREDITED FOR: **5 years**



ACCREDITED BY: **Ministry of Education and Higher Education**
ACCREDITED ON: **2023**
ACCREDITED FOR: **5 years**

ACCREDITED BY: **Ministry of Education and Higher Education**
ACCREDITED ON: **2023**
ACCREDITED FOR: **5 years**

The purpose of this report is to provide information about the institution's quality assurance system and its compliance with the requirements of the Accreditation Act of the Republic of Azerbaijan. The report is intended for the public and the Ministry of Education and Higher Education.

The institution has implemented a quality assurance system that meets the requirements of the Accreditation Act of the Republic of Azerbaijan. The system is based on the principles of transparency, accountability, and continuous improvement.

The institution has implemented a quality assurance system that meets the requirements of the Accreditation Act of the Republic of Azerbaijan. The system is based on the principles of transparency, accountability, and continuous improvement.

The institution has implemented a quality assurance system that meets the requirements of the Accreditation Act of the Republic of Azerbaijan. The system is based on the principles of transparency, accountability, and continuous improvement.

The institution has implemented a quality assurance system that meets the requirements of the Accreditation Act of the Republic of Azerbaijan. The system is based on the principles of transparency, accountability, and continuous improvement.

The institution has implemented a quality assurance system that meets the requirements of the Accreditation Act of the Republic of Azerbaijan. The system is based on the principles of transparency, accountability, and continuous improvement.

The institution has implemented a quality assurance system that meets the requirements of the Accreditation Act of the Republic of Azerbaijan. The system is based on the principles of transparency, accountability, and continuous improvement.

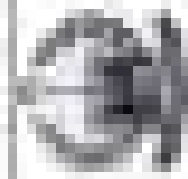
The institution has implemented a quality assurance system that meets the requirements of the Accreditation Act of the Republic of Azerbaijan. The system is based on the principles of transparency, accountability, and continuous improvement.

The institution has implemented a quality assurance system that meets the requirements of the Accreditation Act of the Republic of Azerbaijan. The system is based on the principles of transparency, accountability, and continuous improvement.

No.	Date	Page	Subject	Topic	Date	Page
1			Mathematics	Algebra		
2			Science	Physics		
3			History	Ancient Civilizations		
4			Literature	Classical Literature		
5			Art	Visual Arts		
6			Music	Classical Music		

भारतीय शिक्षण विभाग भारत सरकार			
आदेश	शिक्षण विभाग	आदेश	शिक्षण विभाग, भारत सरकार
आदेश	शिक्षण विभाग	आदेश	शिक्षण विभाग, भारत सरकार

1	1	1	1	1	1	1	1	1
2	1	1	1	1	1	1	1	1
3	1	1	1	1	1	1	1	1
4	1	1	1	1	1	1	1	1
5	1	1	1	1	1	1	1	1
6	1	1	1	1	1	1	1	1
7	1	1	1	1	1	1	1	1
8	1	1	1	1	1	1	1	1
9	1	1	1	1	1	1	1	1
10	1	1	1	1	1	1	1	1
11	1	1	1	1	1	1	1	1
12	1	1	1	1	1	1	1	1
13	1	1	1	1	1	1	1	1
14	1	1	1	1	1	1	1	1
15	1	1	1	1	1	1	1	1
16	1	1	1	1	1	1	1	1
17	1	1	1	1	1	1	1	1
18	1	1	1	1	1	1	1	1
19	1	1	1	1	1	1	1	1
20	1	1	1	1	1	1	1	1
21	1	1	1	1	1	1	1	1
22	1	1	1	1	1	1	1	1
23	1	1	1	1	1	1	1	1
24	1	1	1	1	1	1	1	1
25	1	1	1	1	1	1	1	1
26	1	1	1	1	1	1	1	1
27	1	1	1	1	1	1	1	1
28	1	1	1	1	1	1	1	1
29	1	1	1	1	1	1	1	1
30	1	1	1	1	1	1	1	1
31	1	1	1	1	1	1	1	1
32	1	1	1	1	1	1	1	1
33	1	1	1	1	1	1	1	1
34	1	1	1	1	1	1	1	1
35	1	1	1	1	1	1	1	1
36	1	1	1	1	1	1	1	1
37	1	1	1	1	1	1	1	1
38	1	1	1	1	1	1	1	1
39	1	1	1	1	1	1	1	1
40	1	1	1	1	1	1	1	1
41	1	1	1	1	1	1	1	1
42	1	1	1	1	1	1	1	1
43	1	1	1	1	1	1	1	1
44	1	1	1	1	1	1	1	1
45	1	1	1	1	1	1	1	1
46	1	1	1	1	1	1	1	1
47	1	1	1	1	1	1	1	1
48	1	1	1	1	1	1	1	1
49	1	1	1	1	1	1	1	1
50	1	1	1	1	1	1	1	1
51	1	1	1	1	1	1	1	1
52	1	1	1	1	1	1	1	1
53	1	1	1	1	1	1	1	1
54	1	1	1	1	1	1	1	1
55	1	1	1	1	1	1	1	1
56	1	1	1	1	1	1	1	1
57	1	1	1	1	1	1	1	1
58	1	1	1	1	1	1	1	1
59	1	1	1	1	1	1	1	1
60	1	1	1	1	1	1	1	1
61	1	1	1	1	1	1	1	1
62	1	1	1	1	1	1	1	1
63	1	1	1	1	1	1	1	1
64	1	1	1	1	1	1	1	1
65	1	1	1	1	1	1	1	1
66	1	1	1	1	1	1	1	1
67	1	1	1	1	1	1	1	1
68	1	1	1	1	1	1	1	1
69	1	1	1	1	1	1	1	1
70	1	1	1	1	1	1	1	1
71	1	1	1	1	1	1	1	1
72	1	1	1	1	1	1	1	1
73	1	1	1	1	1	1	1	1
74	1	1	1	1	1	1	1	1
75	1	1	1	1	1	1	1	1
76	1	1	1	1	1	1	1	1
77	1	1	1	1	1	1	1	1
78	1	1	1	1	1	1	1	1
79	1	1	1	1	1	1	1	1
80	1	1	1	1	1	1	1	1
81	1	1	1	1	1	1	1	1
82	1	1	1	1	1	1	1	1
83	1	1	1	1	1	1	1	1
84	1	1	1	1	1	1	1	1
85	1	1	1	1	1	1	1	1
86	1	1	1	1	1	1	1	1
87	1	1	1	1	1	1	1	1
88	1	1	1	1	1	1	1	1
89	1	1	1	1	1	1	1	1
90	1	1	1	1	1	1	1	1
91	1	1	1	1	1	1	1	1
92	1	1	1	1	1	1	1	1
93	1	1	1	1	1	1	1	1
94	1	1	1	1	1	1	1	1
95	1	1	1	1	1	1	1	1
96	1	1	1	1	1	1	1	1
97	1	1	1	1	1	1	1	1
98	1	1	1	1	1	1	1	1
99	1	1	1	1	1	1	1	1
100	1	1	1	1	1	1	1	1

[illegible]

1

100

100

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

1. *Journal of the American Medical Association*, 277, 1996, 1000-1001.

THE

1

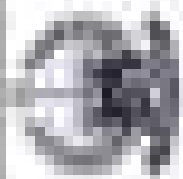
1



11

1

	1	2	3	4	5	6	7	8
1	1	2	3	4	5	6	7	8
2	1	2	3	4	5	6	7	8
3	1	2	3	4	5	6	7	8
4	1	2	3	4	5	6	7	8
5	1	2	3	4	5	6	7	8
6	1	2	3	4	5	6	7	8
7	1	2	3	4	5	6	7	8
8	1	2	3	4	5	6	7	8
9	1	2	3	4	5	6	7	8
10	1	2	3	4	5	6	7	8
11	1	2	3	4	5	6	7	8
12	1	2	3	4	5	6	7	8
13	1	2	3	4	5	6	7	8
14	1	2	3	4	5	6	7	8
15	1	2	3	4	5	6	7	8
16	1	2	3	4	5	6	7	8
17	1	2	3	4	5	6	7	8
18	1	2	3	4	5	6	7	8
19	1	2	3	4	5	6	7	8
20	1	2	3	4	5	6	7	8
21	1	2	3	4	5	6	7	8
22	1	2	3	4	5	6	7	8
23	1	2	3	4	5	6	7	8
24	1	2	3	4	5	6	7	8
25	1	2	3	4	5	6	7	8
26	1	2	3	4	5	6	7	8
27	1	2	3	4	5	6	7	8
28	1	2	3	4	5	6	7	8
29	1	2	3	4	5	6	7	8
30	1	2	3	4	5	6	7	8
31	1	2	3	4	5	6	7	8
32	1	2	3	4	5	6	7	8
33	1	2	3	4	5	6	7	8
34	1	2	3	4	5	6	7	8
35	1	2	3	4	5	6	7	8
36	1	2	3	4	5	6	7	8
37	1	2	3	4	5	6	7	8
38	1	2	3	4	5	6	7	8
39	1	2	3	4	5	6	7	8
40	1	2	3	4	5	6	7	8
41	1	2	3	4	5	6	7	8
42	1	2	3	4	5	6	7	8
43	1	2	3	4	5	6	7	8
44	1	2	3	4	5	6	7	8
45	1	2	3	4	5	6	7	8
46	1	2	3	4	5	6	7	8
47	1	2	3	4	5	6	7	8
48	1	2	3	4	5	6	7	8
49	1	2	3	4	5	6	7	8
50	1	2	3	4	5	6	7	8
51	1	2	3	4	5	6	7	8
52	1	2	3	4	5	6	7	8
53	1	2	3	4	5	6	7	8
54	1	2	3	4	5	6	7	8
55	1	2	3	4	5	6	7	8
56	1	2	3	4	5	6	7	8
57	1	2	3	4	5	6	7	8
58	1	2	3	4	5	6	7	8
59	1	2	3	4	5	6	7	8
60	1	2	3	4	5	6	7	8
61	1	2	3	4	5	6	7	8
62	1	2	3	4	5	6	7	8
63	1	2	3	4	5	6	7	8
64	1	2	3	4	5	6	7	8
65	1	2	3	4	5	6	7	8
66	1	2	3	4	5	6	7	8
67	1	2	3	4	5	6	7	8
68	1	2	3	4	5	6	7	8
69	1	2	3	4	5	6	7	8
70	1	2	3	4	5	6	7	8
71	1	2	3	4	5	6	7	8
72	1	2	3	4	5	6	7	8
73	1	2	3	4	5	6	7	8
74	1	2	3	4	5	6	7	8
75	1	2	3	4	5	6	7	8
76	1	2	3	4	5	6	7	8
77	1	2	3	4	5	6	7	8
78	1	2	3	4	5	6	7	8
79	1	2	3	4	5	6	7	8
80	1	2	3	4	5	6	7	8
81	1	2	3	4	5	6	7	8
82	1	2	3	4	5	6	7	8
83	1	2	3	4	5	6	7	8
84	1	2	3	4	5	6	7	8
85	1	2	3	4	5	6	7	8
86	1	2	3	4	5	6	7	8
87	1	2	3	4	5	6	7	8
88	1	2	3	4	5	6	7	8
89	1	2	3	4	5	6	7	8
90	1	2	3	4	5	6	7	8
91	1	2	3	4	5	6	7	8
92	1	2	3	4	5	6	7	8
93	1	2	3	4	5	6	7	8
94	1	2	3	4	5	6	7	8
95	1	2	3	4	5	6	7	8
96	1	2	3	4	5	6	7	8
97	1	2	3	4	5	6	7	8
98	1	2	3	4	5	6	7	8
99	1	2	3	4	5	6	7	8
100	1	2	3	4	5	6	7	8



...the ...

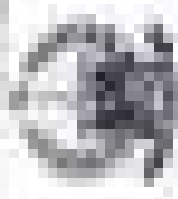


1. Project Name: [Project Name] 2. Project Description: [Project Description] 3. Project Objectives: [Project Objectives] 4. Project Scope: [Project Scope] 5. Project Budget: [Project Budget] 6. Project Timeline: [Project Timeline] 7. Project Risks: [Project Risks] 8. Project Stakeholders: [Project Stakeholders] 9. Project Deliverables: [Project Deliverables] 10. Project Status: [Project Status]	1. Project Name: [Project Name] 2. Project Description: [Project Description] 3. Project Objectives: [Project Objectives] 4. Project Scope: [Project Scope] 5. Project Budget: [Project Budget] 6. Project Timeline: [Project Timeline] 7. Project Risks: [Project Risks] 8. Project Stakeholders: [Project Stakeholders] 9. Project Deliverables: [Project Deliverables] 10. Project Status: [Project Status]
--	--

1						
2	1	11	11	11	11	11
3	1	1	1	1	1	1
4	1	1	1	11	11	1
5		1			1	1
6	1	1	1			
7				1	1	
8					1	
9					1	
10	1	1	1	1	1	1
11	1	1	1	1	1	1
12	1	1	1	1	1	1
13	1	1	1	1	1	1
14	1	1	1	1	1	1
15	1	1	1	1	1	1
16	1	1	1	1	1	1
17	1	1	1	1	1	1
18	1	1	1	1	1	1
19	1	1	1	1	1	1
20	1	1	1	1	1	1
21	1	1	1	1	1	1
22	1	1	1	1	1	1
23	1	1	1	1	1	1
24	1	1	1	1	1	1
25	1	1	1	1	1	1
26	1	1	1	1	1	1
27	1	1	1	1	1	1
28	1	1	1	1	1	1
29	1	1	1	1	1	1
30	1	1	1	1	1	1
31	1	1	1	1	1	1
32	1	1	1	1	1	1
33	1	1	1	1	1	1
34	1	1	1	1	1	1
35	1	1	1	1	1	1
36	1	1	1	1	1	1
37	1	1	1	1	1	1
38	1	1	1	1	1	1
39	1	1	1	1	1	1
40	1	1	1	1	1	1
41	1	1	1	1	1	1
42	1	1	1	1	1	1
43	1	1	1	1	1	1
44	1	1	1	1	1	1
45	1	1	1	1	1	1
46	1	1	1	1	1	1
47	1	1	1	1	1	1
48	1	1	1	1	1	1
49	1	1	1	1	1	1
50	1	1	1	1	1	1
51	1	1	1	1	1	1
52	1	1	1	1	1	1
53	1	1	1	1	1	1
54	1	1	1	1	1	1
55	1	1	1	1	1	1
56	1	1	1	1	1	1
57	1	1	1	1	1	1
58	1	1	1	1	1	1
59	1	1	1	1	1	1
60	1	1	1	1	1	1
61	1	1	1	1	1	1
62	1	1	1	1	1	1
63	1	1	1	1	1	1
64	1	1	1	1	1	1
65	1	1	1	1	1	1
66	1	1	1	1	1	1
67	1	1	1	1	1	1
68	1	1	1	1	1	1
69	1	1	1	1	1	1
70	1	1	1	1	1	1
71	1	1	1	1	1	1
72	1	1	1	1	1	1
73	1	1	1	1	1	1
74	1	1	1	1	1	1
75	1	1	1	1	1	1
76	1	1	1	1	1	1
77	1	1	1	1	1	1
78	1	1	1	1	1	1
79	1	1	1	1	1	1
80	1	1	1	1	1	1
81	1	1	1	1	1	1
82	1	1	1	1	1	1
83	1	1	1	1	1	1
84	1	1	1	1	1	1
85	1	1	1	1	1	1
86	1	1	1	1	1	1
87	1	1	1	1	1	1
88	1	1	1	1	1	1
89	1	1	1	1	1	1
90	1	1	1	1	1	1
91	1	1	1	1	1	1
92	1	1	1	1	1	1
93	1	1	1	1	1	1
94	1	1	1	1	1	1
95	1	1	1	1	1	1
96	1	1	1	1	1	1
97	1	1	1	1	1	1
98	1	1	1	1	1	1
99	1	1	1	1	1	1
100	1	1	1	1	1	1

 Yükseköğretim Bakanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı	 Yükseköğretim Bakanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı
 Yükseköğretim Bakanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı	 Yükseköğretim Bakanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı
 Yükseköğretim Bakanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı	 Yükseköğretim Bakanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı Yükseköğretim Kurulu Başkanlığı

1					
2	1	1	1	1	1
3	1	1	1	1	1
4	1	1	1	1	1
5	1	1	1	1	1
6	1	1	1	1	1
7	1	1	1	1	1
8	1	1	1	1	1
9	1	1	1	1	1
10	1	1	1	1	1
11	1	1	1	1	1
12	1	1	1	1	1
13	1	1	1	1	1
14	1	1	1	1	1
15	1	1	1	1	1
16	1	1	1	1	1
17	1	1	1	1	1
18	1	1	1	1	1
19	1	1	1	1	1
20	1	1	1	1	1
21	1	1	1	1	1
22	1	1	1	1	1
23	1	1	1	1	1
24	1	1	1	1	1
25	1	1	1	1	1
26	1	1	1	1	1
27	1	1	1	1	1
28	1	1	1	1	1
29	1	1	1	1	1
30	1	1	1	1	1
31	1	1	1	1	1
32	1	1	1	1	1
33	1	1	1	1	1
34	1	1	1	1	1
35	1	1	1	1	1
36	1	1	1	1	1
37	1	1	1	1	1
38	1	1	1	1	1
39	1	1	1	1	1
40	1	1	1	1	1
41	1	1	1	1	1
42	1	1	1	1	1
43	1	1	1	1	1
44	1	1	1	1	1
45	1	1	1	1	1
46	1	1	1	1	1
47	1	1	1	1	1
48	1	1	1	1	1
49	1	1	1	1	1
50	1	1	1	1	1
51	1	1	1	1	1
52	1	1	1	1	1
53	1	1	1	1	1
54	1	1	1	1	1
55	1	1	1	1	1
56	1	1	1	1	1
57	1	1	1	1	1
58	1	1	1	1	1
59	1	1	1	1	1
60	1	1	1	1	1
61	1	1	1	1	1
62	1	1	1	1	1
63	1	1	1	1	1
64	1	1	1	1	1
65	1	1	1	1	1
66	1	1	1	1	1
67	1	1	1	1	1
68	1	1	1	1	1
69	1	1	1	1	1
70	1	1	1	1	1
71	1	1	1	1	1
72	1	1	1	1	1
73	1	1	1	1	1
74	1	1	1	1	1
75	1	1	1	1	1
76	1	1	1	1	1
77	1	1	1	1	1
78	1	1	1	1	1
79	1	1	1	1	1
80	1	1	1	1	1
81	1	1	1	1	1
82	1	1	1	1	1
83	1	1	1	1	1
84	1	1	1	1	1
85	1	1	1	1	1
86	1	1	1	1	1
87	1	1	1	1	1
88	1	1	1	1	1
89	1	1	1	1	1
90	1	1	1	1	1
91	1	1	1	1	1
92	1	1	1	1	1
93	1	1	1	1	1
94	1	1	1	1	1
95	1	1	1	1	1
96	1	1	1	1	1
97	1	1	1	1	1
98	1	1	1	1	1
99	1	1	1	1	1
100	1	1	1	1	1

 UNIVERSITY OF ILLINOIS AT CHICAGO OFFICE OF THE CHANCELLOR 601 S. MICHIGAN AVE., SUITE 1000 CHICAGO, IL 60605-7121 TEL: 312.996.3121 FAX: 312.996.3122	TO: [Name] FROM: [Name] SUBJECT: [Subject]	[Text]
[Text]	[Text]	[Text]

1	1	1	1	1	1	1	1	1
2	1	1	1	1	1	1	1	1
3	1	1	1	1	1	1	1	1
4	1	1	1	1	1	1	1	1
5	1	1	1	1	1	1	1	1
6	1	1	1	1	1	1	1	1
7	1	1	1	1	1	1	1	1
8	1	1	1	1	1	1	1	1
9	1	1	1	1	1	1	1	1
10	1	1	1	1	1	1	1	1
11	1	1	1	1	1	1	1	1
12	1	1	1	1	1	1	1	1
13	1	1	1	1	1	1	1	1
14	1	1	1	1	1	1	1	1
15	1	1	1	1	1	1	1	1
16	1	1	1	1	1	1	1	1
17	1	1	1	1	1	1	1	1
18	1	1	1	1	1	1	1	1
19	1	1	1	1	1	1	1	1
20	1	1	1	1	1	1	1	1
21	1	1	1	1	1	1	1	1
22	1	1	1	1	1	1	1	1
23	1	1	1	1	1	1	1	1
24	1	1	1	1	1	1	1	1
25	1	1	1	1	1	1	1	1
26	1	1	1	1	1	1	1	1
27	1	1	1	1	1	1	1	1
28	1	1	1	1	1	1	1	1
29	1	1	1	1	1	1	1	1
30	1	1	1	1	1	1	1	1
31	1	1	1	1	1	1	1	1
32	1	1	1	1	1	1	1	1
33	1	1	1	1	1	1	1	1
34	1	1	1	1	1	1	1	1
35	1	1	1	1	1	1	1	1
36	1	1	1	1	1	1	1	1
37	1	1	1	1	1	1	1	1
38	1	1	1	1	1	1	1	1
39	1	1	1	1	1	1	1	1
40	1	1	1	1	1	1	1	1
41	1	1	1	1	1	1	1	1
42	1	1	1	1	1	1	1	1
43	1	1	1	1	1	1	1	1
44	1	1	1	1	1	1	1	1
45	1	1	1	1	1	1	1	1
46	1	1	1	1	1	1	1	1
47	1	1	1	1	1	1	1	1
48	1	1	1	1	1	1	1	1
49	1	1	1	1	1	1	1	1
50	1	1	1	1	1	1	1	1
51	1	1	1	1	1	1	1	1
52	1	1	1	1	1	1	1	1
53	1	1	1	1	1	1	1	1
54	1	1	1	1	1	1	1	1
55	1	1	1	1	1	1	1	1
56	1	1	1	1	1	1	1	1
57	1	1	1	1	1	1	1	1
58	1	1	1	1	1	1	1	1
59	1	1	1	1	1	1	1	1
60	1	1	1	1	1	1	1	1
61	1	1	1	1	1	1	1	1
62	1	1	1	1	1	1	1	1
63	1	1	1	1	1	1	1	1
64	1	1	1	1	1	1	1	1
65	1	1	1	1	1	1	1	1
66	1	1	1	1	1	1	1	1
67	1	1	1	1	1	1	1	1
68	1	1	1	1	1	1	1	1
69	1	1	1	1	1	1	1	1
70	1	1	1	1	1	1	1	1
71	1	1	1	1	1	1	1	1
72	1	1	1	1	1	1	1	1
73	1	1	1	1	1	1	1	1
74	1	1	1	1	1	1	1	1
75	1	1	1	1	1	1	1	1
76	1	1	1	1	1	1	1	1
77	1	1	1	1	1	1	1	1
78	1	1	1	1	1	1	1	1
79	1	1	1	1	1	1	1	1
80	1	1	1	1	1	1	1	1
81	1	1	1	1	1	1	1	1
82	1	1	1	1	1	1	1	1
83	1	1	1	1	1	1	1	1
84	1	1	1	1	1	1	1	1
85	1	1	1	1	1	1	1	1
86	1	1	1	1	1	1	1	1
87	1	1	1	1	1	1	1	1
88	1	1	1	1	1	1	1	1
89	1	1	1	1	1	1	1	1
90	1	1	1	1	1	1	1	1
91	1	1	1	1	1	1	1	1
92	1	1	1	1	1	1	1	1
93	1	1	1	1	1	1	1	1
94	1	1	1	1	1	1	1	1
95	1	1	1	1	1	1	1	1
96	1	1	1	1	1	1	1	1
97	1	1	1	1	1	1	1	1
98	1	1	1	1	1	1	1	1
99	1	1	1	1	1	1	1	1
100	1	1	1	1	1	1	1	1